

# PENNINGTON

Spring 2013

M A G A Z I N E



CELEBRATING 175 YEARS



# .....UpcomingEVENTS

## **March 15-April 2**

Spring Break—Students have the opportunity for service travel to Haiti, Mexico, and Kentucky; baseball and golf athletic teams are traveling to Florida; exchange programs continue with trips to the U.K. and to France; and there are faculty-led trips to Italy, Austria, and Spain.

## **April 4 & 8**

Revisit Days for Prospective Students

## **April 12-22**

175th Anniversary Celebrations in Asia

## **April 26-27**

Upper School Spring Play  
(produced by students)

## **April 28**

Spring Concert

## **May 3**

Grandparents Day

## **May 9-11**

Middle School Play

## **May 18**

Alumni Day  
175th Anniversary Celebration

## **May 22**

Music Students' Recital

## **May 31**

Baccalaureate  
Senior/Parent Dinner Dance

## **June 1**

Commencement

## **June 6**

Middle School Graduation

## **June 10**

Golf Classic at Bedens Brook

## **September 8**

Convocation

## **October 12**

Homecoming



Back row: Elijah Wright '15, Andrew Gurick '15, Patrick Nelson '14, Myles Stephens '15, Isiah Taylor '15, and Matt Simkus '14. Front row: Bryce Sistrunk-Lewis '14, Kaison Randolph '14, Paul McWhirter '14, Marcellus Morris '15, Derek Hullings '14, and Tyler Jones '16

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**On the Cover:** A stunning view of Old Main's cupola by Allan Rosenberg '66



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**CELEBRATE!** ANNIVERSARY  
PARTY MAY 18, 2013



# From the HEAD OF SCHOOL

**W**elcome to the Spring 2013 issue of *Pennington Magazine*! As the community celebrates the 175th Anniversary of The

Pennington School, we are counting on your returning to campus on May 18 for this year's special Alumni Day. Planning is ongoing, but you can count on a program full of alumni versus student athletic contests, the Tower Award ceremony, a picnic luncheon on O'Hanlon Green, supervised children's activities, reunion events for major classes, a memorial service for those alumni no longer with us, and a symposium featuring alumni guests speaking on a variety of topics. The events will culminate on Saturday evening under the big tent, and the celebration will be brought to a close by fireworks at nightfall.



1838. Not many schools can boast a heritage as rich and lasting as Pennington. We are honoring all the past accomplishments of our School, our alumni, and our faculty, and we are also celebrating the future of this unique and special institution. In this issue, you'll get a glimpse of some of the evolution that lies ahead: a new 1:1 technology initiative that will put an iPad into the hands of every student beginning in September 2013; classrooms that will integrate that technology with best teaching practices for a richer learning environment; a flourishing School

garden and ongoing commitments to "green" our campus by saving energy and recycling; and new global opportunities for our students to study and

travel abroad and to give back to people in need through our unwavering commitment to service. There's so much going on in this vibrant community that it is impossible to cover it all in a letter, or even in a magazine. Come back this May and experience The Pennington School again for yourself. Reconnect with your classmates, meet our talented students, listen to our faculty members talk about education in the 21st century, put on your baseball cleats, tighten the webbing on your lacrosse sticks, explore the art gallery, and take part in one of the countless conversations

that will be happening all around the campus.

Please join us in illuminating our past as we look confidently and enthusiastically to the future.

Stephanie G. Townsend

# 175







**1** Hope MacKenzie '13 speaks at Convocation as senior class president. **2** The Class of 2016 gathers on the field before the ceremony. **3** At Convocation reception, left to right: Austin Sumners '14; Paul McWhirter '14; Michael Bergen '13; Caitlin Herbert '15; Savannah Morris '15; Lauren Brown '15; Patrick Devlin '13 **4** Head of School Penny Townsend **5** Left to right: Isiah Taylor '15; Elijah Wright '15; Taylor Scull '13; Caitlin Herbert '15 **6** Left to right: Marjorie Long '17; Alexandra Cantaffa '17; Liam Keenan '17 **7** Middle School Representative Shaan Patel '17 speaks at Convocation.





**8** At Convocation reception, left to right: Bob Beckett '52 GP '14; Pat Beckett GP '14; Austin Sumners '14; Elisabeth LaMarre GP '14; Renee LaMarre-Sumners P'14 **9** Spirit Week brings out the superheroes in all of us—Delano Whitfield '18 **10** Andy Schwartz '65 gave this year's Convocation address. **11** Bryce Sistrunk-Lewis '14; Associate Head of School Bill Hawkey; Kaison Randolph '14; Michael Ratner '14 **12** and **13** In November, students in Arthur Strawbridge's Civil War elective course traveled to Gettysburg, PA, and gave on-site presentations that detailed the events of July 1–3, 1863.





**1** Alumni Reception in New York City. Pictured, left to right: Jordan Littlefield '06; Will Carey '06; Shawn Woodhull '06; Adam Toltzis '06 **2** Young Alumni Holiday Reception at Pennington. Faculty member Lisa Houston and Sarah Gardineer '09 **3** Superstorm Sandy doused our lights but not our spirits! Students bedded down in the buildings with generators. **4** Peer Leaders gather just before the annual HomeFront holiday party. **5** Young Alumni Holiday Reception. Faculty member Mark DiGiacomo, Ben Colalillo '11, and Hannah Schindewolf '09 **6** Penny and Mike Townsend with Leigh Honigman '13 at the Young Alumni Holiday Reception. **7** Pennington students





enjoy hosting HomeFront guests. **8** Lauren Toscano '14 dances with a young guest at the HomeFront party. **9** Varsity vs. Alumni Hockey game over Thanksgiving weekend. **10** Penny Townsend with a future Pennington student at the HomeFront holiday party. **11** Alex Pron '05; Brendan Douglass '05; Christopher Farr '05; Kyle McGann '05; Terry Wells '05 **12** Sparks Gymnasium buzzes with excitement and music on the day of the party. **13** Our young guests love to create holiday crafts with our students.



# NewFACULTY This year, seventeen new faculty members joined The Pennington School. ....

**JOHN BOUTON** is the new chair of the English Department and a member of the residential faculty. Called a “master teacher” at his previous school, Mr. Bouton is in his twentieth year of teaching English or performing administrative duties in independent schools. A graduate of Fairfield Prep and Dickinson College, with a master’s degree from Middlebury’s Bread Loaf School of English, he has worked in magazine publishing and at four independent schools in the Northeast, most recently for fifteen years at The Derryfield School in Manchester, NH, where he served as English Department chair and interim head of the Upper School.

**CAROLE BRIDGES** joins the faculty in the Center for Learning. With B.S. and M.A. degrees from The College of New Jersey, Mrs. Bridges taught second- and third-grade students in the Ewing Township Public School district for thirty-four years. During her career there, she turned her focus to basic skills improvement, with an emphasis on children with special needs. She is currently also an adjunct professor at Mercer County Community College, teaching in the Upward Bound Program.

**LIDA CASTRO** is the new chair of Pennington’s Foreign Language Department. Born in Neiva, Colombia, Sra. Castro earned a bachelor’s degree in education at Universidad Surcolombiana there in 1991. She taught Spanish as a first language in elementary schools in Bogota, Colombia, before earning her master’s degree in education (reading and writing) at Pontificia Universidad Javeriana in Bogota in 1996. In 2000, Sra. Castro immigrated to the United States, where she taught Spanish at Maryvale Preparatory School for eleven years. A hall parent at Pennington, she is working toward her doctoral degree at Notre Dame of Maryland University, focusing on second language acquisition.

**TIERNAN CLOSE** rejoins the Pennington faculty as a history teacher after several years at home with her three children. Mrs. Close earned her B.A. degree in religious studies from Hartwick College and her M.A. degree in biblical studies with a concentration in biblical archaeology from Drew University. During her previous tenure at TPS, from 1998 to 2007, she taught Upper School classes in religion and world history, and a Middle School class in ethics. She also enrolled in Rider University’s Graduate Level Teacher Certification Program and received her New Jersey Teachers Certificate in Social Studies on the Secondary Level in 2006.

**MELISSA DEFELICE** joins Pennington’s science department as a teacher of chemistry. Ms. DeFelice graduated from Richard Stockton College of New Jersey with a degree in marine biology. She taught environmental education with the Marine Mammal Stranding Center and the Wetlands Institute and has taught biology at Mercer County Community College. She began her secondary school teaching career at Mount Saint Mary Academy in Watchung, NJ, where she taught biology and chemistry.

**LAURA JONES** is a teaching fellow in the Science Department, teaching courses in physics and physical science. Ms. Jones graduated from Allegheny College in May 2011 with a bachelor’s degree in physics and a minor in economics. Her key interest was in astrophysics; her senior project explored a possible explanation for why an ultra-luminous x-ray binary is formed. She spent a year substitute teaching in the Hamilton school district and at The Hun School before coming to Pennington this fall.

**SANDY LEE** has joined the Center for Learning faculty. Ms. Lee was born in Korea and split her childhood years between Korea and the U.S. At the University of Pennsylvania, she

studied economics at the Wharton School and Italian in the College of Arts and Sciences. After a couple of years in business, she went back to Penn and earned a master’s degree in education with a concentration in secondary English. Since then, she has taught various subjects in schools in the greater Philadelphia region.

**LEN LEIB** is teaching Upper School mathematics. He holds a bachelor’s degree from Brown University and an M.B.A. degree from New York University. Over ten years ago he left the small software company he founded to follow a lifelong dream to become a teacher. Besides teaching Upper School math at the Wooster School in Connecticut, Mr. Leib launched a vigorous computer science program. He also guided and collaborated with students in theater set construction and was the sole faculty member of the all-male doo-wop singing group.



**SPOTLIGHT**  
**STEVE**  
**MILICH**

**Stephen Milich** comes to Pennington from The Buckley School in Sherman Oaks, CA, where he had been associate director of admission since 2008. In a career devoted to admissions at both independent school and college levels, he previously held positions as associate director of admission and team leader at New York University, admission counselor at Occidental College, and admission officer at Drew University. A graduate of Drew University, Mr. Milich is now director of admission and financial aid at Pennington; he lives on campus.





The Pennington School's new faculty members are (front row, from left): Lori Lipsky, Lida Castro, Tiernan Close, Grace Megaffin, Stephen Milich; second row: Keri Marino, Carole Bridges, Mary Elizabeth Myers, Sandy Lee, Laura Jones; third row: Weefen Tsui, John Bouton, Jenna Silvi, Melissa DeFelice, Len Leib, and Nicholas Schwab.

**LORI LIPSKY**, director of communications, is a marketing and publishing professional with more than twenty years of experience. Following a career as publisher and editor-in-chief at Penguin Books in New York, Ms. Lipsky joined QLM Marketing, where her clients included Johnson & Johnson and British Airways. Most recently, she was director of development and communications at Princeton Junior School. Ms. Lipsky graduated from the University of Pennsylvania and studied for her master's degree in English and comparative literature at Columbia University.

**MELANIE LITZINGER**, associate director of admission, expects to complete her post-master's certification in college counseling from the University of California, San Diego, in December. She earned her bachelor's degree in American Studies and English at Rutgers University and her master's degree in public and corporate communication at Monmouth University. Mrs. Litzinger's experience in admission includes working as a counselor at The College of William and Mary, at Rutgers, and, for the last ten years, at Ranney School. Prior to her admission experience, she worked in academic publishing and in corporate public relations for NJN Public Television.

**KERI MARINO** joins the Foreign Language Department as a teacher of Spanish. She is a graduate of The Hun

School of Princeton and Dickinson College, where she majored in Spanish and minored in religion. Sra. Marino spent her junior year abroad in Malaga, Spain, and later lived in Spain for several more years, teaching English to elementary, middle, and high school students, as well as to adults. She began her teaching career in the States at St. Johnsbury Academy in Vermont, where she taught Spanish and coached softball. Subsequently, she taught Spanish at The Hun School for five years. She is a member of Pennington's residential faculty.

**GRACE MEGAFFIN**, a teaching fellow in the Admission Office and the History Department, is a 2012 graduate of Connecticut College. She is also a coach and a hall parent. At Connecticut, she majored in film studies and minored in history while playing for the varsity women's lacrosse team, of which she was captain for both her junior and senior years. In 2011, she was the recipient of the All-NESCAC Sportsmanship Award for her team. In high school, Ms. Megaffin played field hockey, basketball, and lacrosse at Hopewell Valley Central High School.

**MARY ELIZABETH MYERS**, who joins the Science Department, has taught physics, chemistry, and biology over the course of ten years in both public and private school settings. A graduate of Fairfield University with a B.S. degree in biology with a pre-med concentration, Ms. Myers decided to give teaching a

chance before making a commitment to medical school. She has never looked back. After teaching physics, AP chemistry, and freshman biology at The Academy of Saint Elizabeth her very first year, she went on to work in the Ewing Township Public Schools. Most recently she taught freshman biology at Princeton Day School and The Lawrenceville School.

**NICHOLAS SCHWAB** joins Pennington's mathematics department and lives on campus. His undergraduate work in mathematics was completed at the University of California Santa Cruz, and he went on to do graduate work in the same field at Appalachian State University in North Carolina. Mr. Schwab has taught math at the Putney School in Putney, VT, where he also lived in residence and assisted with many campus activities. He has also taught math at the college level.

**JENNA SILVI**, now on the faculty in the Center for Learning, is a graduate of Peddie School. She went to Bucknell University, where she completed her bachelor's degree with a double major in English and Spanish. After a brief stint in the publishing industry after college, she began the pursuit of her master's degree in elementary and special education from La Salle University. Ms. Silvi completed her student teaching track at Churchville (PA) Elementary School.

**WEEFEN TSUI**, who is teaching Pennington's senior course in Chinese, came to the United States from Taiwan soon after she graduated from the Tamkang University with a Bachelor of Engineering degree in computer science and information engineering. After a number of years working in information technology for Johnson & Johnson Ethicon, she began to teach classes in Chinese language and culture. She has taught Chinese language to students from kindergarteners to adults in schools around the area and has studied methods of foreign language instruction at Rutgers.



# iPads Promise Students the World @ TPS

by John Bouton



*Imagine an educational tool that could offer students more one-on-one time with their teachers during the school day, ...*

...help those students achieve mastery in any given subject, provide instant feedback to teachers about how individual students are learning, and allow more opportunities for hands-on collaboration, lab work, and critical thinking in the classroom. This is what a 1:1 iPad program, with the right technology, training, and applications, can provide immediately to middle and secondary school students.

**And it can provide even more.**

Adopting a 1:1 program is widely regarded as a transformative model for teaching and learning. After twenty years teaching in independent schools, I marvel at the advances that technology has made during my career. When I began at Kent Place in 1993, I would occasionally take my English classes to the computer lab, where they would gain access to their papers and peer-edit via floppy disk. Many of my colleagues still typed assignments on the IBM Selectric typewriter in the faculty room and then photocopied them. (The ditto machine remained as an artifact of an earlier era's distribution of knowledge and assessments.) As I arrived at The Derryfield School in New Hampshire for a fifteen-year tenure, the school introduced desktop computers into every classroom, and a modern web-based email service

arrived in 1998. Having a desktop with Internet access meant by 2000 that every classroom could obtain information via the Internet, and with the advent of SMART® Boards and projectors by 2005, all students could passively receive information. Laptop carts made their way from classroom to classroom, promising every student instant availability of information. With the prices of 3-D printers coming down and the development of more robust software and increasingly smaller and more powerful hardware, there is no doubt that students' access to technology is here to stay.

## **Flipping the Classroom**

A related concept to serve learners, "the flipped classroom," already has been incorporated into a number of math and science classes at Pennington, and the universal



availability of iPads will help teachers and students use class time much more productively, according to Science Department Chair Tom Horsley, who has been using video instruction to replace some lectures for a couple of years. Citing the trend toward increasingly differentiated learning, which meets individual students' learning styles at their own pace, Mr. Horsley began "flipping" lectures in 2011-12 for students in AP Chemistry. Students watch a recorded lecture at home, at their own pace, replaying as necessary in order to master the information. Then they come to class ready to work. Mr. Horsley's approach has evolved to include more interactive presentations of information. He explains, "Fifty percent of what I had to convey through class lectures is now accomplished at home. It is a more productive model for understanding the material. I can now focus on a peer-mentoring atmosphere in class, with more student-centered activities, group work, and learning from each other." Explaining the value of multimedia instruction at home, Mr. Horsley acknowledges that it serves students tactically to study for tests and quizzes: "A student can watch the video, pause it, look up something in the textbook, and then go back to relearn the important parts. I try to highlight what I think is important, something the textbook just can't do."

Mr. Horsley's department has had use of an iPad cart this year for data collection. Envisioning every student with an iPad next year, Mr. Horsley imagines students submitting everything electronically via Dropbox, a cloud-based storage system that can be shared by individuals or the whole class. "The honors kids are already using social media to make study groups. The note-taking capabilities, the organizational part, will be huge. Dropbox changes the way the class operates." Each student working in a

group will be able to save data to his or her iPad and store it in the cloud. With the iPad, Mr. Horsley will know exactly when a student has completed an assignment in Dropbox, with students submitting homework before they arrive to class. "The 'I couldn't do it' factor drops. There is one fewer excuse," he remarks.

*"The universal availability of iPads will help teachers and students use class time much more productively."*

In humanities classes, each student's having an iPad will allow teachers to bring more resources immediately to inform class activities. With an app to annotate PDFs, a history teacher can guide students in highlighting a primary document by projecting it on the screen as they read and highlight on their devices. A number of student iPads can be projected simultaneously, allowing conversations about significant passages to flourish. A language teacher not only can take a visual tour of another culture, but also can have students hear the target language spoken conversationally. A wealth of learning extensions

from the National Endowment for the Humanities, the New York Times Learning Network, and other free providers help students gain context for the literature they study in English class. All teachers will be encouraged to adopt electronic books wherever practical for the course's objectives, according to Dean of Academic Affairs James Hickey. Many electronic textbooks have multimedia applications, and some apps support text-to-speech so that students can listen to the text as they read it on the screen.

With every student and teacher carrying an iPad, virtually every area of student life will be affected. The administrator on duty will be able to track student absences during residential check-ins. Coaches will be able to film performances and analyze technique. Communications about safety can be delivered instantaneously.

### Choosing the Device

Representing every academic discipline, indeed virtually every area of school life, the 1:1 Committee considered a variety of approaches to incorporate technology into academic work at Pennington, before recommending that students and

*(continued on page 12)*

Students using iPads to study: (above left) Zachary Dowdie '15 and Peter Spadaccini '15 (right) Rachel Shavel '14 and Kristen Emmerson '14





## 1:1 iPad Program, continued

faculty share the same technological device. As a member of that committee, which has met frequently during the fall semester, I have appreciated the dedication, diversity of viewpoints, and sustained attention to this initiative. Putting technology in the hands of students fundamentally changes the nature of teaching and learning, according to Head of School Penny Townsend, who has frequently held up the model of “the sage on the stage becoming the guide at the side,” showing the flattening of academic hierarchy and the increased value of guided collaboration to enhance students’ learning.

Teachers and many staff members have had iPads since the summer, a gift of the Parents Association. During a professional development day in early January, it was useful to hear philosophy and recommendations for use of technology based on the 1:1 Committee’s research. According to Director of Technology Kevin Eaton, having the same device in the hands of every student and teacher offers the following benefits:

- promote and support best learning practices;

- provide ubiquitous access to information;
- provide tools for communication, collaboration, research, writing, and organization;
- teach students to evaluate information and use applications in a technology-rich environment.
- level the technology playing field by supplying the devices to students, with equal access for all

To Mrs. Townsend, ubiquitous access to information on the same devices will “teach kids to take more responsibility for their learning.” Quick to emphasize that great teaching and learning at Pennington still has relationships between teachers and students at its center, she believes that teachers will help “engage our diverse learners” through the resources they can distribute on these tools. At independent schools conferences explaining the role of iPads in teaching and learning, faculty are encouraged to become “curators of apps,” finding software that replicates the functions of graphing calculators for math, course management software to improve students’ executive function, mind-mapping tools for prewriting papers, and the means of formative

assessment that help teachers know how well a lesson is understood.

Kevin Eaton, who guides the 1:1 Committee and is supervising subcommittees tasked with training faculty, students, and parents, foresees “a continuum of faculty adoption.” According to him, some teachers will see the benefit of using the iPad in every class every day, while others will be more selective in how they use the tool. As he observes, “Technology is related to our evolving academic vision. This is not a ‘just-add-water’ proposition. We haven’t assumed

*“We want the technology to challenge our teaching, as any new technique or tool should.”*

that more technology equals better teaching. We want the technology to challenge our teaching, as any new technique or tool should.”

While from a practical standpoint Tom Horsley sees many of the items now in a student’s backpack replaced by the sleek iPad, Penny Townsend philosophically sees the tool’s value in making more time available for face-to-face interactions among students and faculty. “What makes us who we are is the relationship-building. The extra help, the conferences, class discussions, extracurriculars, sports, the arts, even the disciplinary meetings—all these remain at the core of the Pennington experience, where we know the child and recognize our students for who they are and who they can become.”

*English Department Chair John Bouton joined the Pennington faculty in August.*



Students use technology in Mr. Bouton's English class.



# The Prep School NEGRO

Noted filmmaker

**Andre Robert Lee** came to The Pennington School on Nov. 14 and presented his acclaimed documentary, *The Prep School Negro*, to students and parents. Students viewed the film in the afternoon, followed by a question-and-answer session with Mr. Lee; the parents' screening and discussion with him occurred that evening.

The film, which examines Lee's own experience as a student at a prestigious independent school in Philadelphia, also looks at the impact of race and socioeconomic status on more recent students in comparable situations. It has had a far-reaching influence, inspiring student-made films at several schools, as noted in a recent *New York Times* article, "Admitted, but Left Out."

English Department Chair John Bouton reflected on his reaction to the film. *To me the film's best part was its sincerity. It was clear that Mr. Lee had some family issues to work through, which become apparent as the film goes on. While Mr. Lee clearly appreciates the relationship he has with his mother, it is also clear that he turned away*

*from his immediate family during his prep school years. . . . It is as if he saw those pretty buildings and all those readers and decided that this is where I truly fit, this is my family—and that was surely painful for his mother and sister, who later tells him so. A related irony is that his sister, who did not go away to school, is more articulate than he is in this matter of family. . . .*

*Equally relevant, if a bit more familiar to me, is the experience of contemporary students of color in independent schools. I had the privilege to attend the NAIS People of Color Conference for the past two years, including leading a group of six students to it in Philadelphia last December. Through those intensive days of education, I came to see the commonality of the stories of isolation, difference, and struggles to reconcile a family or neighborhood culture and the expectations of the dominant white power structure. The film makes this point visually with an opening shot of a young woman at Germantown Friends School dwarfed by an oil painting of a glowering white patriarch. While it is easy for anyone sensitive to feel small in these buildings, with their artifacts of prestige, it must be harder still for those who see no one with whom they can talk, hear no dialect familiar to them, find topics abstract relative to the surroundings and experiences with which they grew up. The scene at Milton Academy among students of color who step into the circle having known a victim of violence is a powerful reminder that we never know what experiences people among us have had.*

*"While at GFS, I also thought of the family and the community I had left behind. We had been trained to live as second-class citizens, and I felt guilty about gaining access to this world of privilege and knowledge. . . . My former elementary classmates were not reading The Iliad or traveling the world on a choir tour."*

—Andre Robert Lee







# HOMECOMING 2012

**1** The Pennington food van, created by the Art Club and unveiled at Homecoming, was quite a hit! **2** Erin Enright and Stuart Essig with their children, Sara '18 and Jacob '18. **3** Vincent Rockel '52, a three-sport star athlete while at Pennington, following his induction into the Athletic Hall of Fame. **4** Kimberly Cook Kazan '97 with daughter, Riley, following her induction into the Athletic Hall of Fame for her outstanding accomplishments in golf. **5** Abigail Burke '16, Emma Kramer '16, and Nancy Santarsiero '16 share their Pennington Pride. **6** Members of the freshman class selling baked goods to our community. **7** Class of 2013 Homecoming Court – Jordan Page, Masoma Imasogie, Zhongyuan Ma, Lizzie Brown, Michael Bergen, Katelyn Smolar, Nick Gorab, Jaclyn Moses, Grant Lawlor, and Erica Harris **8** Rejoice Ijeh '13 and Sasha Firsova '13.



# RUN FOR THE CURE

On Sunday, October 21, The Pennington School held its fourth annual *Run for the Cure* race to benefit the Susan G. Komen for the Cure foundation. More than 250 students, faculty, parents, and friends turned out on a beautiful autumn morning to participate and raise money for a worthy cause. The event was organized by the Peer Leaders and raised over \$5,000 for the nonprofit.

Peer Leader and Pennington School senior Collette King explained, "There was an expectation of participation... and we (the Peer Leaders) created that expectation." To draw attention to the race, the group used social media, including Twitter, to publicize the race. They also introduced the "Pink Cup" award, given to the team that expressed the most "pink spirit," and

announced the race at a packed community meeting at the School.

"The seniors displayed outstanding commitment and energy from the start of the planning five weeks before through to the finish line. It was a beautiful atmosphere at the race—spirited and energetic. There was a strong sense of community as the runners flew through the streets of Pennington. The Peer Leaders had run the course a few days before, and placed flyers and pink balloons at each of the houses along the course. As a result, townspeople were out cheering on our runners, and sporting pink balloons on mailboxes and trees," added faculty advisor and honors English teacher Erin O'Connell. "Our smiles accurately depict the joy and pride we all felt on Sunday. It was indeed a great day."



# Creating *OUR TOWN*

This past fall, Pennington Drama tackled one of America's most well-known and beloved plays, Thornton Wilder's *Our Town*.



Gianna LaLota '13 with Nick Palombi '14



Chadd Gray '14



Tess McGuinness '14

Under the direction of Lisa Houston, and the technical guidance of Jason Harding, Caroline Hall, and Ensign Simmons, students were able to create a slice of New Hampshire right in Pennington's own McLarty Theater. Even Hurricane Sandy couldn't stop Pennington Drama. Lights were hung and focused as the rains came in, and once power was lost, the actors and tech crew visited the dark theater to accomplish tasks by flashlight and lantern, just as the residents of Grover's Corners would have done back in the early 1900s. Final rehearsals were held in the Dining Hall, just as they were in the post-fire days of 1980. There were a few other unusual aspects to the production. One was the New England dialect work that actors were able to study and practice with outside artist Doug West, a local actor, teacher, and coach. Original music was composed by Hope MacKenzie '13, and two pieces were revived from the 1998 production, both composed by Wei Han Wu '01. It was great

seeing Han Wu '01, who attended the closing show on Saturday night. One of the more meaningful aspects of *Our Town* was the creation of the Saints and Poets theater company. Ms. Houston decided to divide the Stage Manager role into five theater practitioners. The actors and the real tech crew created the atmosphere of a theater company putting on *Our Town*, complete with a painting loft, actual lighting focus changes during the production, and a costume rack onstage.

Senior Peter Secrest summarized his experience in this excerpt from a recent college essay:

*The Saints and Poets make me happy. This past fall I was the Stage Manager in Thornton Wilder's Our Town. The traditional single narrator was divided into five: a lighting designer, a carpenter, a scenic painter, a costumer, and a stage manager (my role). These five personas created a fictional theater company named the Saints and Poets,*



*dubbed after the Stage Manager's response to Emily's question: "Do any human beings ever realize life while they live it—every, every minute?" The response is only: "No—Saints and Poets maybe—they do some."*

*As we planned and dreamed, I began to make meaning of Wilder's classic with my four cohorts. For me, Wilder's message is about doing what I love and creating friendships that are eternal. The communion I felt in acting has taught me that academic immersion and friendship are essential to my life. Wilder's message of appreciating life has kindled a new spirit of creativity in me and a drive to learn and live as much as I can during my limited time on earth.*

*The hilarity, insight, creativity, and the friendship of the Saints and Poets will stay with me as I enter into a new phase in my life, and I will share the message with these new communities. My time with the Saints and Poets was filled with intellectual discourse and collaborative effort, all while working in an art form that is the exhibition of humanity: that is what makes me happy.*



The choir director (Jimmy Yeager '13) and townspeople of Grover's Corners



Ellie Jarboe '14 with Hayden McGovern '14



Lizzie Brown '13



The cast of *Our Town* gathers onstage.



# in the VISUAL ARTS

Inspiration comes from  
many sources

Art teachers Caroline Hall and Dolores Eaton will present at the National Art Education Association Convention, *Drawing Community Connections*, in Fort Worth, TX.

In their presentation, *Fashionable Connections*, Ms. Hall and Ms. Eaton will highlight the many fashions created at Pennington from recycled objects. In addition to showing off our exemplary student work, they will talk about how embedding community projects into our curriculum has helped our School build connections between art and life, and inspired collaborative efforts between colleagues, students, and parents.



Carly Deeter '12 models an outfit designed by Katie Dorph '12; Jack Martinides '17 and Caroline Bouton '18 wear their recycled object fashions.



## PHOTOGRAPHY

Under the direction of Mark Ross, The Pennington School has an emerging state-of-the-art photography program, including a growing digital lab with fifteen MacBooks and eight PCs, the latest Adobe image-editing software applications, a new 17-inch Epson photo printer, two 19-inch printers, and several flatbed and film scanners, as well as a traditional darkroom and film-processing room equipped with a new 24-inch, ultraviolet lightbox for alternative processes, such as Cyanotypes and Van Dyke Browns, which were popular in the late nineteenth-century. The photography program introduces students to a wide spectrum of image-capturing methods, from pinhole cameras to the latest smartphone device. Students gain confidence in vision through a concentration on creative expression, technical proficiency, image content, and historical context.

## NAHS INDUCTEES

Five senior students, Dan Castranova, Natalie Sarchiapone, Rebecca Reidy, Yilan Dong, and Anna Gregg, have been inducted into the National Art Honor Society. Under the direction of Caroline Hall, the NAHS strives to aid members in attaining the highest standards in art scholarship, character, and service. In addition to an intense level of classroom involvement these students are leaders in the Art Club, one of the many service organizations at Pennington. They exemplify the highest standards of artistry in their work and in their work ethic.



Students create fabulous images using a grand scope of technology.

**Above:** *Hearts* by Min Ju Song '14 and *Laundry Drying* by Jessica Bush '14



New inductees of the National Art Honor Society (NAHS). From left to right: Anna Gregg, Natalie Sarchiapone, Dan Castranova, Rebecca Reidy, and Yilan Dong, with teacher Caroline Hall.

## IN THE GALLERY

February 11–March 15

*Statistics and Satire: A Math and Art Connection*

Under the direction of gallery director Dolores Eaton and math teacher Susan Wirsig, Middle School student study in algebra is displayed with illustrations by satirical artist Pawel Kuczynski, to take a deeper look at whether or not the world is achieving its Millennium Development Goals on education and hunger. By graphing data, students found the slope that explains the progress for each selected country. This visual communication of information is one of the many ways in which art plays a role in society.

## COMING UP IN APRIL...

April 3–April 26

*Recent Works by Jackie Christiaens Austin*

Abstract expressionist artist Jackie Christiaens Austin will work with advanced painting students as a guest artist.

# FallSPORTS



Ethan Vanacore-Decker '13

## BOYS' SOCCER (18-3-1)

Pennington completes a fine season where it went 18-3-1 and brought home the School's first Mercer County Tournament championship in boys' soccer, a title they have coveted for quite a long time. They defeated Trenton Catholic Academy. In the Prep A final, the team took the nation's number one high school soccer team to the very end in what was for the majority of the match a 1-0 game. The final score was 3-0 but Pennington gave St. Benedict's Prep all it could handle.

## GIRLS' SOCCER (17-2)

Four-year starters and captains Alex Cooper, Erica Murphy, Jessica Ratner, Anna Soccorsi, and Cydney Staton were joined by fellow seniors Ciara Conley, Kellie Gunsell, and Averi Rosena to lead the girls to their sixth consecutive Mercer County Championship and the tenth consecutive Prep A state championship. The girls finished with a #1 ranking among all prep schools in NJ and a top 10 ranking in the NSCAA Regional poll (NY, NJ, PA).



Jessica Ratner '13

## FIELD HOCKEY (7-8)

Pennington Field Hockey kicked off the season with a number of its players and both its coaches heading to the Netherlands for an amazing trip that combined ten days of training and playing games with



Dutch and German club teams, with sightseeing.

They came home to another season of record numbers of girls participating on the field hockey team, and with enough players for both varsity and junior varsity teams.

Off the field, the team participated in the *Run for the Cure* and played its third annual "Play for the Pink" game in November, raising a record amount of money for Susan G. Komen for the Cure.

### GIRLS' TENNIS (3-8)

Preseason for tennis started off strong. With only one varsity player returning from the previous year (Nina Brander), the girls were excited to compete for the top seven varsity spots. Three captains emerged in Mary Kate (MK) Freeman '13 (1st singles), Sloan Seiler '13 (2nd singles), and Francesca DeSapio '14 (played both singles and doubles). The varsity team was made complete by Nina Brander '14, Kristyn Green '15, Sara Clark '15, and Nora Murray '15. Also making strong contributions to the team were Sophie Smolen '14, Missy Paragamian '14, and Mia Jones '14.

The season ended on a great note with the team winning 5-0 against Academy of the New Church. Our 1st Singles player MK Freeman played her best match of the year to beat a strong Kendra Kuhl 6-4, 7-5 with everyone cheering her on and ending in a barrage by the team. A nice way for MK to celebrate her eighteenth birthday.



Sarah Haeckel '15



Sloan Seiler '13



Matt Simkus '14



Marcus Fulmore '13

## WATER POLO 16-4

Pennington Varsity Water Polo's 2012 season included a surplus of good times, life lessons, and great achievements. In mid-September the team took home the hardware as Flight 4 Champions at the Beast of the East Tournament, and they concluded the season by winning the Garden State Championship, highlighted by an 8-7 win over neighborhood rival The Lawrenceville School (as well as wins against St. Benedict's, St. Peter's, and Pingry). Senior Jay Boozan was named MVP of the State tournament and truly earned his "Lobster" nickname. A highlight of the season was sophomore Nicholas Bunn's breaking Wesley Lincoln '11's all-time scoring record. Nick and the

rest of his varsity teammates also contributed to a new single-season scoring record of 92 goals, set by freshman Andrew Mavis. The varsity squad ended up with an overall 16-4 record. The senior captains, Kayla Krause and Nick Gorab, displayed excellent leadership throughout the season. The other three graduating members, Ethan Kula, Jesse Van Marter, and Jay Boozan, were all terrific models for what can be achieved by combining hard work and intelligence with ability and determination.

The team would like to thank their manager extraordinaire McKenna Campbell '14, and all the Pennington Water Polo Nation Parents who supported the team through the season.

## FOOTBALL 3-5

There are so many words that could describe this season, but three can sum it up: improvement, teamwork, and commitment. The team came a long way from August to November. They felt the joy and excitement of a win, and the frustration and discouragement of a loss, which actually brought them closer as a team. Success isn't always measured by wins and losses. The coaches felt that Pennington had a remarkable year, and this was one of the most improved teams in many seasons.

The wins over Lower Moreland, Morrisville, and Academy of the New Church show that we are making great progress and are headed in



the right direction as a team. The highlight of the season had to be our last game against St. Lukes from Connecticut. Even though we didn't win, that was one of the most exciting games ever at The Pennington School. We gained a lot of respect that night, and the Pennington Pride was restored.

The Red Raiders will sorely miss the leadership and dedication of the eight seniors, who brought a unique talent and personality to the field. It was this spirit that carried the younger players through the tough times each week.

### CROSS COUNTRY 5-1 (Boys), 2-4 (Girls)

Coach Ritter reports that this season was full of wonderful challenges and triumphs. Though Superstorm Sandy cancelled the State Meet, it did not dampen the team's spirit nor diminish all that it accomplished. Individually and as a team, both the boys and the girls can be very proud of the 2012 season.



Jack Plimpton '14

### CHEERLEADING

This year's cheerleading squad was a wonderful mix of returning and new students, both experienced and novice. The blend of enthusiasm, talent, and dedication made for

a great team. Their school spirit invigorates the fans and their grace and athleticism enhance all games at which they appear. They worked hard on new stunts and cheers, supported the athletes and families both on and off the field, and even raised money to fight breast cancer.



**From left to right:** Anna Gregg '13, Abigail Burke '16, Emma Kramer '16, Gavielle Weiss '15, Nancy Santarsiero '16, Kate Quinn '16, Caroline Morano '14, and Allison Levine '14. Missing from this photo are: Erica Harris '13 and Jillian Rahl '13.

# celebrating 175

by A. Melissa Kiser

*The history of The Pennington School is one of remarkable success. Its rural location, deliberately chosen as healthful and conducive to learning, could have seemed isolated. The New Jersey legislature's attempt to make Trenton the new nation's capital, with a "federal district" that included Pennington, had met with defeat. A financial panic had begun in 1837 and still had the nation in its grip. Establishing a school at that place and time was an act of faith—but faith and resilience are recurrent themes in Pennington's history.*

American Methodists of the early nineteenth century recognized the need "simply to provide the means of a virtuous education for our people and all others, who may choose to avail themselves of [it] at the least possible expense." While subscribing to this idealistic goal, they also recognized how vulnerable such ventures could be. Cautious pragmatists among them wanted more than idealism: they wanted investors.

Tentative discussion of establishing a Methodist school in New Jersey had begun as early as 1836, when the Philadelphia Conference of the Methodist Episcopal Church resolved to explore prospects for "suitable property for a Male and Female Academy jointly in East Jersey." The

resolution indicated that the male department of such an academy would be considered a branch of "the College at Carlisle" (Dickinson College).

## Shaw's pledges

It was not until the first meeting of the newly formed New Jersey Conference of the Methodist Episcopal Church, however, that what was to become The Pennington School was conceived. On April 25, 1838, the Conference approved the creation of a school in New Jersey—if sufficient money could be raised from joint stock investors. The Rev. John Knox Shaw, the young pastor of Pennington's Methodist Episcopal Church, began raising funds immediately, because the Conference would award its patronage to whichever community presented



**1838** The Rev. John Knox Shaw begins raising funds to establish a Methodist Episcopal school in Pennington.



**1840** The Rev. Dr. Edward Cooke becomes Pennington's first principal.



**1853** The Pennington Female Collegiate Institute is added as a "female department."

1838

1840

1850

**1839** The cornerstone is laid for the first building, now known as Old Main.



**1852** Alpha Omega, the first of the secret literary societies, is founded.





the largest dollar amount of pledges. Shaw returned to the Conference's next session with stock subscriptions of \$7,000 or \$12,000—accounts of the amount differ—but the total exceeded those of Hackettstown and Pemberton, the other localities in competition.

The Methodist Episcopal Male Seminary at Pennington was then incorporated, and the cornerstone of the first building—now known as Old Main—was laid in May 1839. Augustine VanKirk was the architect.

The building was still incomplete when the first three students enrolled in the spring of 1840 under the tutelage of Howard Bishop, an 1837 graduate of Rutgers College. Another young man, Edward Cooke, arrived later that autumn as the seminary's first principal. He undertook not only finishing the building but also recruiting more students at a time when many people regarded secondary education as a luxury. With the help of a one-hundred-dollar appropriation from the Conference and donations of money or books "from our friends abroad," he also began to create what was described in the second Seminary catalogue as a "choice Library, of near four hundred volumes." All students had access to the library for a fee of fifty cents per year.

In the early days of the Seminary a number of the students boarded not at the Seminary but at the homes of various local residents. They were required to attend one of the two churches in the village—either the Methodist or Presbyterian—twice on Sunday. Adult students could choose

which church to attend, and parents were asked to specify their preference for their minor sons; otherwise, the boys would attend church services with their teachers.

When the Rev. Dr. Jonathan Townley Crane, a graduate of Princeton, became principal in 1849, the Seminary was in financial trouble. The stockholders Shaw had recruited had expected greater dividends on their investment; they had petitioned the Conference to buy the stock from them. When the Conference failed to act, the stockholders sold the Seminary to three Pennington residents. At that point the Conference, recognizing the strong possibility that the Seminary would pass from its control, quickly bought the stock back from the three men for the same amount they had paid: \$7,000. The Methodist Episcopal Church became the official owner of the Seminary in May 1850.

### A "female department"

In 1848, Principal Stephen Vail had recommended establishing a "female department" at the Seminary, but it was under Crane that it came to fruition. Construction of an east wing on the school building began in 1852, and the first young women were admitted in May 1853. The School then came to be known as the Pennington Seminary and Female Collegiate Institute. The male and female students had separate classes, however, and were together only in the dining room and chapel—and then only under strict supervision and following stringent rules. Even written communication was forbidden.

## Notable EARLY PENNINGTONIANS

**Benjamin T. Biggs** 1840s–U.S. Representative from Delaware (1869–73); governor of Delaware (1887–91)

**James F. Rusling** 1852–lawyer, author, Civil War brigadier general

**George G. Green** 1862–millionaire manufacturer of patent medicine and real estate investor; donor and namesake of Pennington's Green Street

**Robert Love "Bob" Taylor** 1860s–U.S. Representative from Tennessee (1879–81); governor of Tennessee (1887–91, 1897–91); U.S. Senator (1907–12)

**Alfred A. "Alf" Taylor** 1860s–U.S. Representative from Tennessee (1889–95); governor of Tennessee (1921–23)

**Stephen Crane** 1885–87–author of well-known novels *The Red Badge of Courage* and *Maggie: A Girl of the Streets*, as well as short stories including "The Open Boat" and "The Blue Hotel"

**John Franklin Fort** 1869–lawyer, district judge, NJ Supreme Court justice; governor of New Jersey (1908–11); member of Federal Trade Commission (1917–19)

**Willis Fletcher Johnson** 1875–author, lecturer, and longtime foreign and diplomatic editor of the *New York Tribune*

**Eugene Gifford Grace** 1896–president of Bethlehem Steel (1916–45); president of the American Iron and Steel Institute

**Miriam Lee Early Lippincott** 1896–head of drama, Swarthmore College; activist for women's suffrage and jury service; lobbied for cancer awareness; trustee of Rutgers University

**Elizabeth Lippincott Queen** 1898–pioneer in women's aviation; responsible for creation of the first National Air Race for Women (1929)



**1867** The Rev. Dr. Thomas Hanlon (later O'Hanlon) begins first term of the longest tenure as Seminary president.



**1885** Stephen Crane enrolls as a student.



**1900** A new four-story administration building, later called O'Hanlon Hall, is built.



**1863** The Rev. Dr. Daniel Clark Knowles, Class of 1860, is the first Pennington graduate to become Seminary president, and that title becomes customary.

**1884** Gas and steam heating comes to the campus.



**1900** Windows are placed in Shaw Memorial Chapel.



1860

1880

1900

## of Note

*It gives me great pleasure to express my confidence in the Pennington School for Boys. I have kept more or less in touch with the work of the School for a good many years while connected with the administration of Princeton University and I can speak of it as one of the best schools in the State. I wish for it every sort of success and prosperity.*

*Cordially and sincerely yours,  
—Woodrow Wilson, 1914  
U.S. President (1913–21)*

*[The School's] very competitive intellectual environment was demanding and invigorating.*

*I was much inspired by Francis Harvey Green, who had retired as headmaster by the time I arrived but still lived on campus and ate his meals at a table at one end of the dining room. I often joined him after dinner. He inspired me to greater scholarship and the wonders of learning.*

*—Rudolph E. Boschwitz '47  
U.S. Senator (1979–91)*

### Secret societies

During Crane's tenure, a secret literary society, Alpha Omega, was formed. James F. Rusling 1852, its student founder, later said that one of the provisions of its by-laws was "that we would be for the seminary, first, last and all the time, and do our utmost to promote her honor and prosperity." In 1862 a rival society, the Philomathean, was established; the female students had founded their own literary society, the Callilogian, in 1861.

New buildings were added to the campus. A chapel with columns was erected in 1854. A "large, airy and well-furnished gymnasium" was built in 1861–62 "expressly for the benefit of the students." A student could use the gymnasium facilities for a charge of fifty cents per quarter.

The 1864–65 catalogue said of Pennington that "the place is eminently healthful. The smallness of the population precludes, in a great measure, the various temptations with which cities and large towns abound. The institution has also, from its situation, the advantage of being much less exposed to immoral influences, than if located at a larger and less retired place." It also boasted of the advantages of the coordinate education it offered. "No one acquainted with the habits and manners of schools of one sex exclusively, can fail to notice the marked advantages of well regulated union schools."

### The heart of compassion

Dr. Thomas Hanlon became president of Pennington Seminary in 1867.

(Earlier heads of school were called "principal," but the title "president" was used for some years that followed.) He left to return to the Methodist pastorate in 1873 but returned to Pennington in 1876; he remained president until 1903. His thirty-three-year tenure as president remains the longest in Pennington's history. Between 1897 and 1898 he changed his name legally to O'Hanlon, reportedly in hope of establishing claim to a legacy in Ireland.

An alumnus of the Class of 1897, Edwin Forrest Hann, wrote of O'Hanlon: "He was tall, always wore a high silk hat, had a tongue like a whip lash when aroused, but a heart as gentle as a lamb when it had to do with deserving students who needed financial help. The fact is that the heart of compassion prompted him to accept worthless notes from the boys."

During Dr. O'Hanlon's presidency, a west wing was added to Old Main to accommodate a growing student body, and eight-foot-wide verandas were added to the front of the building. A new administration building, later called O'Hanlon Hall, was completed in 1900. The building also housed the 600-seat Shaw Memorial Chapel, named for the School's founder. There were stained glass windows dedicated to the memories of John Knox Shaw and several early heads of the School, including Edward Cooke and Jonathan Townley Crane; there was also a large pipe organ, installed in 1902.



**1903** The Rev. Dr. James W. Marshall, Class of 1871, becomes president, succeeding O'Hanlon.



**1910** Coeducation ends.

**1911** The Board authorizes building of a new gymnasium and swimming pool—what is now called the "Old Gym."



**1912** The dining room has a steel ceiling and electric lights.



**1917–18** Students have compulsory military training. Wartime coal shortage causes elimination of classes in the gymnasium to conserve fuel.

1903

1911

1917

**1904** The Rev. Dr. Frank Moore, Class of 1887, accepts the presidency, earning \$2,500 plus the privilege of the President's House and Seminary meals.

**1904** The Washington Crossing seal is created.





## Pennington's first dean

The Rev. Dr. James W. Marshall, Class of 1871, followed O'Hanlon as president upon the latter's resignation in 1903, but he became ill, and the Board appointed the Rev. Dr. Frank Moore 1887 as the School's first dean to assist him. Dr. Moore immediately began raising funds with such vigor that "the members of the faculty said that my initials 'F.M.' stood for 'find money.'"

Dr. Moore was elected to succeed Marshall, and by the following September, the enrollment had doubled. During Moore's administration, classrooms were rebuilt, and electric lights were installed in the dining room. The old chapel, which had been moved a short distance after O'Hanlon Hall was built, was refitted to house domestic science, chemistry, and manual training. It was later used as a storage facility before its eventual demolition in 1936. The Dean's House (also called the Brown House) was opened to house the younger boys as the Junior House. It was later known as the Lower School Lodge.

The School's Washington Crossing seal was created during Moore's tenure. During this period it cost \$300 to \$400 per year to attend Pennington, depending on the room occupied. Pre-ministerial students paid half the usual tuition, but no more than one-fifth of the student body could receive this discount. Any who did not go on to serve in the Methodist Episcopal ministry for at least four years would refund this aid.

## Back to all boys

In 1910, as coeducation was becoming less popular with parents and most private schools in the state were becoming single-sex, Dr. J. Morgan Read, elected president after Moore's resignation in 1907, and the Board agreed to recommend to the Conference that Pennington once again become an all-boys school. This decision was taken in conjunction with the Newark Conference's decision to make Centenary Collegiate Institute, a Methodist school in Hackettstown, an all-girls school. (It eventually became Centenary College.) After June 1910, Pennington's female students had departed, along with most of the female teachers; some of these students and teachers ended up at Centenary.

## Forward Movement

Dr. Frank MacDaniel was elected to lead the School in December 1910, and he was the first to carry the title "headmaster." The Board authorized the building of a new gymnasium costing not more than \$25,000, and the structure, which included a swimming pool, was built. The Board also established a Forward Movement Fund to raise \$250,000, and within six months there were pledges of over \$100,000.

The School's seventy-fifth anniversary celebration culminated in festivities around Commencement in 1914, when the keynote speaker was former Secretary of State William Jennings Bryan, three-time Democratic nominee for the presidency of the United States. Eleven years later this legendary orator

would prosecute John Scopes in the celebrated trial in Tennessee centered on the teaching of evolution.

In 1917–18, after the United States entered World War I, the School began compulsory military training, with long hikes, trench work, drills on the manual of arms, and rifle practice with .22 Springfields. Students wore military uniforms, and their days began with "Reveille" and ended with "Taps." One hundred fifty Pennington students or alumni served in World War I, and three were killed.

## Francis Harvey Green

Dr. Francis Harvey Green, an active Methodist layman but the first non-



The 1909 girls' basketball team

**1912-13** Manual training is part of the curriculum.

**1917** The headmaster is authorized to purchase an inexpensive automobile for the School.



**1921** Dr. Francis Harvey Green begins his term as headmaster and adopts "Only the Excellent" as the School motto.



**1929-30**

Building exteriors are renovated, with the removal of the long verandas and the addition of brick veneers and wooden pillars.

.....1921.....

.....1930.....

.....1932.....



**1930**  
Poet Robert Frost visits Pennington and Dr. Green for the James Russell Lowell celebration.



**1932** The football team under Coach Harold Poore is "undefeated, untied, and unscored upon"—and state champions.

## PENNINGTONHistory

clergyman to lead the School, began his term as headmaster in January 1921. It proved to be the second longest tenure in the School's history, despite the fact that he was 59 years old when it began. When he was called to serve at Pennington, Dr. Green was a professor at West Chester (PA) Normal School, now West Chester University of Pennsylvania. At one time that college's library bore his name.

Dr. Green brought many prominent visitors from the arts and public life to the campus to speak to or perform for the boys, among them the poets Robert Frost, Edwin Markham, Gelett Burgess, and Angela Morgan. (Morgan was also a virtuoso at whistling, one account indicates, and inspired imitation among the students thereafter.) While on the chapel stage in 1925, Dr. Adam Geibel, a blind composer and organist, performed for the students and composed the music for the alma mater Green had written, "Hail, Pennington, Hail!" As had been the case throughout the School's history, prominent Methodist clergy frequently spoke on campus, and Dr. Green himself was a polished and popular speaker.

Dr. Green's fondness for the works of poet James Russell Lowell led to the longtime headmaster's house on campus being named "Lowellden." The garden behind Lowellden was called "Al Fresco" after a Lowell poem; there Green had his "Walk of Storied Stones." Over the years he had gathered stones and plants around the world from various places of historical or, especially, literary significance. The

stones were labeled and set in concrete as a feature of the garden; in 1941, there were 933 stones.

Some say America doesn't give poetry a chance. Whistler said no country in the world does—no country ever did. Pennington School under F. H. Green certainly does.

—Robert Frost

Pennington School  
February 22, 1930

During the Great Depression, the School struggled financially. Of his own volition, Dr. Green reduced his salary. In 1934, there were only sixty-four students, and many were on financial aid. Stories abound of Green's personal generosity to the boys, finding them work on campus—sometimes as his driver—to enable them to pay their way. Some of the boys found in Pennington a haven from difficult family situations.

### "Don't give up!"

Longtime trustee John Wesley Sparks, who had been instrumental in attracting Dr. Green to Pennington, had come up from modest beginnings and eventually established his own brokerage firm. He and his wife, who did not have children, were especially interested in helping young people from similar backgrounds gain the opportunities afforded by an excellent education. Sparks had been a generous donor to the School,

as well. It was during the worst days of the Depression in 1934 that Sparks died, leaving the bulk of his estate to the School. His last words to Dr. Green were reportedly, "Don't give up! The sun's still shining!" That bequest later made Sparks Memorial Gymnasium possible.

The 1930s produced some outstanding athletes. In football, Nick Basca went on to Villanova and then the Philadelphia Eagles before his death in World War II, and John Kelly became captain at Notre Dame in 1939. Both were named All-Americans. Baseball star Frank Hayes went on to play for the Philadelphia Athletics, the Browns, and the Indians.

## World War II

After the United States entered World War II, a great many of the students



O'Hanlon Hall

**1938**

The School celebrates its centennial in a three-day event. University presidents, poets, scholars, and philosophers are among those speaking.



**1947** A postwar alumni reunion is held in the fall, with the New Jersey governor as speaker.

**1948** Joseph "Pop" Martin, School baker, retires after sixty years of service.



.....1934.....

.....1940.....

.....1950.....

**1934**

Businessman John W. Sparks dies, leaving most of his estate to Pennington.



**1941-45** Nineteen Pennington men die in World War II.

**1946** The tuition rate increases to \$1,050, and the School has a waiting list.



**1954** Dormitory halls Bondage, Liberty, and Fifth Avenue West are refurbished and renamed Grace, Goorley, and Green.

**1957** Dormitory halls Purgatory, Racket, and Celestial are renamed Corson, Ledden, and Leonard after renovation.



entered military service as soon as they were eligible, as did seven teachers. Nineteen Pennington men gave their lives during the war.

In 1943, Dr. Green, who had requested gradually reduced duties with the help of a dean starting in 1940, took full retirement. He presented to the School his personal collection of letters, manuscripts, books signed by their authors, and items owned by famous literary figures. The collection now resides in Meckler Library.

In the first postwar years, thanks to veterans returning to school, the student enrollment swelled. The Class of 1947 had ninety-nine members, and the Class of 1948 had one hundred—the largest classes until the first decade of the twenty-first century. An advisor system was begun; each teacher would carefully monitor the academic progress of seven or eight boys and correspond with their parents, as needed. In the mid-1940s Pennington began with second grade; in 1950, grades two and three were eliminated, and the plan was to move toward beginning instruction at sixth grade. Perhaps in recognition of the junior high model then prevalent in New Jersey, eventually the School began with seventh grade until the mid-1990s.

In the mid-1950s Pennington acquired accreditation by the Middle States Association of Colleges and Secondary Schools, the Division of Secondary Schools of the New Jersey State Department of Education, and the University Senate of the Methodist Church.

### A New Era

When the Rev. Dr. Charles R. Smyth, Class of 1929, became headmaster in 1958, he raised faculty salaries and introduced financial aid for teachers' professional development, encouraging them to seek advanced degrees through summer study at universities. He also began aggressive student recruitment, as he later recalled: "When students didn't come, we went out after them." Smyth himself went to school and church gatherings to talk about Pennington. The faculty would use Kingswood Day, a spontaneous School holiday, to visit guidance counselors and principals at junior high schools and high schools around the state. A retired teacher visited schools in neighboring states. The School raised funds to support financial aid, and student enrollment rose.

During Smyth's administration, dormitories in Old Main were renovated, and the new dining hall and Sparks Memorial Gymnasium and swimming pool were built. A five-acre plot south of Heritage Field and Lake Lowellden was added to the campus. A significant gift from Herman and Lillian Meckler and their son, Alan '63, made possible the planning of a new library.



The Class of 1906

### Significant changes

Meckler Library was completed in 1971, during the administration of Dr. Nelson M. Hoffman, Jr. Perhaps the most significant change that occurred during Hoffman's tenure was the return of coeducation. With the support of the faculty, the Board announced in the spring of 1972 that female students would be admitted beginning with the fall term. Additional faculty members were hired, and that autumn, for the first time, plans were made to crown a Homecoming Queen.

Two other major changes were made at Pennington under Hoffman's leadership. In a creative approach to reach constituencies not always served by other schools, two new programs were introduced. The first, the Center for Learning, was established under the leadership of Dr. Edmund Cervone in 1975 to provide support for bright secondary students

**1958** The Rev. Dr. Charles R. Smyth, Class of 1929, becomes headmaster.



**1968** Becher Hall, a "cottage-style dormitory," is built.



**1972** In June, Pennington announces that girls will be accepted once again, beginning with the fall term; additional faculty are hired.

.....1960.....1970.....1975.....



**1963** At the School's 125th anniversary, ground is broken for Sparks Memorial Gymnasium and swimming pool, which open the next year.



**1970** Dr. Nelson M. Hoffman succeeds Smyth upon his retirement.

**1971** Meckler Library is completed.



**1975** The Center for Learning is founded by Dr. Edmund Cervone as a college preparatory program for bright secondary students with learning disabilities.

## PENNINGTONHistory

with learning disabilities. This program, one of the first to function as part of a college preparatory curriculum, became a well-known model for others around the country. The second, introduced in 1977, was the International Student Program, which allowed foreign students with limited knowledge of English to spend a year of intensive study in the language before moving completely into the standard curriculum. In the later 1970s various renovations to the physical plant, especially to O'Hanlon Hall, were undertaken.

Dr. G. Donald Miller assumed the headmastership in 1978 after Hoffman left to become president of Midway College in Kentucky. What was to become a defining event of his tenure—and indeed of the School's history—occurred on January 16, 1980, when a fire destroyed O'Hanlon Hall, the School's main administration and classroom building. No one was hurt, but the loss of tangible property was immense. Several faculty families lost all of their possessions when their apartments burned, and to many alumni the destruction of Shaw Memorial Chapel with its lovely windows was especially sad. For many twentieth-century alumni and faculty, the phrases "before the fire" and "after the fire" have great resonance.

Miller and the Board moved swiftly to keep school in session; displaced classes were held in the educational wing of the Methodist Church, the gym, the library, and trailers, and only a few instructional days were

lost in the wake of the O'Hanlon fire. Local residents created a festival, Pennington Day, in May 1980 as a fundraiser to help the School rebuild. A new administration and classroom building, Stainton Hall, was completed in September 1981. It was named in honor of New Jersey businessman and lifetime School trustee Howard S. Stainton, whose charitable trust benefiting the School at his death in 1979 remains the largest single bequest to Pennington. A new dormitory, later named Buck Hall, was completed in 1982, a 400-meter all-weather track and soccer field was constructed in 1983, and new faculty houses were constructed on Green Street.

During the tenure of Stephen L. Bowers from 1991 to 1997, a new headmaster's residence, Corson House, was built, as was the new Health Center. A gift from Michael T. Martin P'87 made possible an extensive upgrade to the swimming pool, now called the Michael T. Martin Aquatic Center. Students became increasingly involved in community service, and the varsity baseball team traveled to New Mexico to conduct a baseball clinic for young members of the Zuni tribe. Several Zuni students came to Pennington in the following years. The red-tailed hawk was selected as the new Red Raider mascot.

Lyle D. Rigg's administration, from 1998 to 2006, brought an era of full enrollment and an emphasis on faculty development. Mr. Rigg led a successful fundraising campaign for the Campus Center, which concluded with

a total of \$6.5 million, surpassing its goal by \$200,000. The 34,000-square-foot Campus Center was finished and ready for occupancy in September 2004, when school began. Enterprise Hall, the old infirmary, and the former bishop's office were razed to make way for this major new building. It centralized and enlarged the facilities for the Arts Department. The visual arts have studio classrooms, a photography classroom and darkroom, a ceramics studio with a kiln, and the Silva Gallery of Art. Music students benefit from a music theory classroom with computer stations, four instrument and vocal practice rooms, and a tiered choral rehearsal room. The Diane T. McLarty "blackbox" Theater is home to Pennington drama and dance. The Horace Hagedorn Foreign Language Center on the lower level was dedicated in 2006. The Campus Center also contains a student center with a campus store, snack bar, and lounge.

### Pennington today

Pennington's forward-looking approach has continued in the vision and administration of Stephanie G. "Penny" Townsend, who arrived in 2006. She inspires the School and its faculty to meet and exceed the academic and extracurricular needs of the twenty-first-century student. Quick to adopt innovative approaches in the classroom, Mrs. Townsend has led the charge to integrate the appropriate use of technology in the curriculum, increased opportunities for independent study, and developed a new Global Studies program. She has also

**1980** On January 16, fire destroys O'Hanlon Hall, the School's main administration and classroom building.



**1982** A new dormitory, later named Buck Hall, is constructed.



**1998** Lyle D. Rigg becomes the School's headmaster.



1980

1990

1998



**1981** Stainton Hall, built to replace O'Hanlon Hall, opens in September.



**1993** The Michael T. Martin Aquatic Center is dedicated after extensive renovations to the swimming and diving facility.

**2004** The Campus Center is completed and dedicated.



introduced an honor code for students, and created several new administrative positions, including class deans, that enrich every student's experience at Pennington. The vigorous curriculum encourages every student to test his or her limits.

Successful capital campaigns have allowed the physical plant to improve as well, including the complete renovation of the second floor of Stainton Hall to provide state-of-the-art science laboratories and classrooms. Athletic facilities were also renovated, and several teams have greatly benefited from the installation of Tom Liwosz Field, an artificial turf field with lights, new bleachers, and a new press box.

Old Main, the School's first building, still stands—but it, too, has changed over the School's 175-year history. Described in the 1840–41 catalogue as "large and commodious, with convenient and airy rooms," the "Seminary edifice" now houses the Mathematics Department in its lower level, completely renovated. Its B floor had a recent facelift with new doors, fresh paint, and modern furniture in the lounge and classrooms.

Plans are now under way for the construction of a new academic building that will bring the humanities together, allowing the School to take a multidisciplinary approach to teaching in an environment that is open physically as well as intellectually. Underpinning Mrs. Townsend's vision, the new building will help students and faculty engage with the humanities in an approach to education that

is equal to the challenge of preparing students to succeed in a global society.

The history of The Pennington School is one of vision and resilience, even in difficult times. Those same qualities that the School has sought to instill in its students have been evident in the life of the institution itself. The words of Thomas Hanlon in 1893 are equally true today: "The great aim, indeed, of the school is to make noble men and women of the boys and girls placed under our care; and in steadily aiming at this lofty ideal, trusting in the blessing of God, our success has been very gratifying."



Music teacher Donald Dolan instructs Natalia Gutierrez '19.

*A. Melissa Kiser is Director of Special Projects and teacher of English, and has held various positions at Pennington for thirty years.*

## More SIGNIFICANT CHANGES

**1983** An office is constructed on campus for the United Methodist bishop; the Conference headquarters relocated to Ocean County in the early 1990s.

**1983** The 400-meter all-weather track and soccer field is constructed beyond Heritage Field.

**1985** Jerry Eure '75 joins the faculty. He soon becomes head coach of varsity football and in 2007 is also named director of athletics.



**1994** The new Health Center replaces the old infirmary.

**2007** Pennington Drama is selected to perform *Stargirl* at the Edinburgh (Scotland) Fringe Festival in August.



**2007** Peter Tucci, Esq. '79 becomes chair of the Board of Trustees.

**2011** Pennington's global classroom gains wider outreach with the creation of the Global Studies program.

**2012** The Pennington campus goes completely wireless for Internet access.

**2013** Head of School Penny Townsend announces a 1:1 iPad program for students beginning with the 2013–14 school year.

**2004**

The Silva Gallery of Art provides a new exhibition space for both student artists and professionals.



**2010**

Tom Liwosz Field, the School's first artificial turf field, is dedicated at Homecoming. Lights and a new press box and bleachers follow.



.....**2004**.....

.....**2006**.....

.....**2013**.....



**2006**

Stephanie G. "Penny" Townsend is chosen as head of school.



**2013** The School celebrates its 175th anniversary.

# Thirty-one inducted into **NATIONAL HONOR SOCIETY**



Thirty-one Pennington School students were inducted into the Tri-Steps Chapter of the National Honor Society in a ceremony held at the Pennington United Methodist Church on Jan. 23. The 13 seniors and 18 juniors were selected on the criteria of scholarship, character, service, and leadership. Those qualities were the subjects of brief presentations by current seniors and NHS members Sophia Su, Kayla Krause, Jaclyn Moses, and Peter Secrest.

The NHS inductees for the 2012-13 year, listed alphabetically by class, are: **Seniors:** Andrew Agress, Elizabeth Brown, Matthew Butler, Alexis Cellars, Connor Donovan, Teniola Egbe, Mary Kathryn Freeman, Nicholas Gorab, Erica Harris, Devon Landis, Zhongyuan Ma, Sara Sachs, and Hannah Sherman. **Juniors:** Hong Joon Ahn, Nina Brander, Logan Campbell, Andrew Gordon, Anne Horsley, JiaQi Huang, Kwon Hwang, Benjamin Kramer, Tess McGuinness, Paul McWhirter, Melissa Paragamian, James Puzio, Michael Reardon, Alexandra Rego, Harneel Riar, Rachel Shavel, Julia Weeder, and Sicheng Zhu. **Senior members of the NHS who were inducted last year as juniors are:** Anna Gregg, Hyeon Seon Ju, Collette King, Kayla Krause, Dane Kunkel, Gianna LaLota, Grant Lawlor, Hope MacKenzie, Jaclyn Moses, Peter Secrest, Sophia Su, and Jesse Van Marter.



## Edinburgh **FRINGE** Festival Trip

### **A Dream Becomes Reality**

In August, the Scotland Raiders 2012, a group comprising 36 students and five chaperones, traveled to England and Scotland to perform *Wonderland* at the Edinburgh Fringe Festival. The group raised over \$64,000 to make this dream a reality. Many thanks to the current Pennington families, faculty and staff, past families and alumni

who donated to the trip; we couldn't have done it without your support!

The group first toured London, then visited Stratford-upon-Avon and attended a workshop with members of the Royal Shakespeare Company before departing for Scotland. After sightseeing in Edinburgh and visiting the Royal Mile, the students got to work rehearsing and selling tickets.

Alex Magliaro '99 (pictured above, left, with Director of Drama Lisa Houston) hosted the entire group for a dinner at a local Italian restaurant, which was greatly appreciated by all. They performed many shows over several days, but returned to the U.S. elated and ready to go again. It was an unforgettable experience for all the participants.



# The Pennington FUND

## why we give

*For the past two years our family has been a part of this community—our son is thriving as a junior this year.*

*We give to the Pennington Fund because we are happy to be part of something great and truly remarkable. We want to ensure that financial resources are available to continue to make the student experience all that it has become—with small classes, lots of interaction with approachable and effective teachers, and plenty of opportunities for exercising good citizenship and community service.*

*We give to the Pennington Fund because we are committed to Penny Townsend's vision: a school where students from a wide range of backgrounds and abilities can thrive in a safe and intimate community that values honor, humility, and virtue, and where character and traits of the heart are every bit as important as knowledge and education of the mind. We want to help to deliver that vision.*

*Join us in being a part of what makes The Pennington School so extraordinary.*

*Ron & Joan Reardon*

Ron and Joan Reardon P'14



Tuition supplies only 86% of Pennington's revenue. Trustees, parents, alumni, grandparents, faculty, staff, and friends help bridge this gap by making a gift to the Pennington Fund every year. This provides an additional 5% of the School's revenue, helping to fund every single salary, computer, performance, athletic event, book, and so much more.



# Growing the GREEN TEAM

by Andrew Lloyd

## at The Pennington School

### A Community Garden

In the Spring of 2011, we broke ground on a school garden behind Becher Hall. It was a community effort from the start, with eight Upper School students in the Green Club at the time. They worked with my seventh-grade advisory group, and Ed Gauss in Operations, to design and build the space. My co-coordinator of sustainability is biology teacher Cammie Phelps, and this was our first project together. Ever since, we have become known as the Jolly Green Giants on campus.

At the end of three weeks' work, we had carved out a 20-by-30-foot space, containing five raised beds, girded by two feet of hard wire and an additional four feet of deer fence above that. We are proud to say that at this point we have raised 20 species of edible plants, and there has been no ingress of critters—although they have no doubt benefited from the occasional rotten tomato or spent kale stalk sent over the fence into the adjacent scrub forest! Since its inception, the group of workers involved in the community garden has expanded to up to twenty students.

The toughest aspect of a school garden is maintaining it during the summer. We are blessed to have dedicated residential faculty who have stepped up to the challenge (and enjoyed the fruits) of summertime

garden labor. In addition, Caroline Hall and her Art Club have painted a gorgeous mural on the wall behind the garden, which is a testament to the collegial nature that projects at Pennington usually inspire. The most important element of a school garden, of course, is getting the kids involved. We have had Middle School advisories help with sowing seeds and reaping harvests.

While we take pleasure in enjoying some of this food ourselves, the greatest achievement thus far of the Green Team has been forming a partnership with the Trenton Crisis Ministry, a food pantry that serves people in need. We have delivered two harvests of fresh food to this center so far, including kale, Swiss chard, cherry tomatoes, basil, rosemary, squash, carrots, spinach, and green beans. This has become an excellent way



of imbuing the garden project with the larger overall goal of service that Pennington holds dear. Indeed, in response to this fruitful relationship, the major aim of the team going forward is to offer regular deliveries to the Crisis Ministry.

## The Green Cup Challenge

The Green Cup Challenge has been an excellent nexus of environmental action at Pennington. This contest involves schools from across the country, competing to reduce their electricity usage compared to a baseline that each school establishes



“...The greatest achievement thus far of the garden has been a partnership with the Trenton Crisis Ministry, a food pantry that serves people in need.”



on its past usage. We are proud to say that we were victorious in our division in 2012, reducing our usage by an impressive 12%. We are in the midst of the 2013 competition as this article goes to press. Because we did such a good job of it last year, it gets successively more difficult to challenge our own reduced baseline. It is ‘down to the wire,’ and many people are working hard to keep the push on. The Green Cup Challenge is all about “habits and hardware,” and above winning the competition, the real goal is to inspire positive and permanent changes in our institution.

These changes can be on the simple side of things, like turning off lights and technology when not in use, or can be more complex, such as designing computer-aided outdoor lighting protocols. On these fronts, Pennington has much to be proud of above and beyond any accolades we may win.

This year in particular, the whole community has gotten involved. We solicited ideas and suggestions from all areas of the community and have gotten dozens of people chiming in and chipping in. Teachers have planned low-tech lessons to drive home the idea that, while technology is great, learning can occur with the lights out and the computers off. Students have suggested timers and/or motion detectors on various lighting fixtures.

When we brought these ideas to the Operations Department, it turned out that they were in the midst of planning many similar adjustments, and they were emboldened by student involvement. In fact, Operations, charged with maintaining our environment at Pennington, has shown that it is dedicated to using the most efficient fixtures available when creating new spaces or updating the old. The new efficient lighting in Sparks Gymnasium is one example.

Boarding students have been invigorated as well, taking up our challenges to hold group study halls in the dining hall once a week, turning down the heat in their rooms, and remembering to turn off their lights and close their laptop lids when leaving their rooms. In a great sign of things to come, two Middle School students created this year’s video, which is part of our submission to the Challenge. It is a gripping and creative short film, which you can view on the School website under Middle School News.

## Resource Management

In addition to gardening and energy initiatives, Pennington is building upon a solid track record in resource management. We have, for a number of years, been collecting food scraps from the dining hall and having them picked up for off-site composting. This represents many tons of waste a year that not only is diverted from landfill but also is put to good use as compost.

I am fortunate to be a board member of OASIS (Organizing Action on Sustainability In Schools), and I can tell you that this composting program is the envy of other local schools. At

*(continued on page 36)*

### *Growing the Green Team, continued*

a recent meeting, after hearing about our program, many sustainability coordinators at local schools have been inspired to do the same at their institutions. This composting initiative was spearheaded by our head of dining services, Don Toner. We are lucky to have him on the team, as he is dedicated to securing local provisions as much as possible, planning meals to keep food waste down, employing energy-efficient practices in his kitchen and dining hall, and recycling packaging materials.

In terms of other solid waste, Pennington has a 'commingled' or 'mixed' recycling system. This means that paper, cardboard, aluminum, #1 and #2 plastic and glass are collected

*"I can tell you that this composting program is the envy of other local schools. At a recent meeting, after hearing of our program, many sustainability coordinators at local schools have been inspired to do the same at their institutions."*

in the same containers for pickup. This simplifies our operations, and has allowed some simple but innovative solutions that divert recyclable materials from landfills. Working with the cleaning staff and the Operations Department, we have also initiated outdoor recycling for the first time at Pennington. Being able to implement this so quickly speaks to the nimble working environment and close community here at Pennington. We worked together to identify current placement of outdoor trash cans, realized that many were redundant, and thus paired them up, with one for landfill trash and one for mixed



Students getting ready to plant and maintain the gardens

recyclables. This solution entailed very little cost, as we used existing containers and only had to have signs made. We are now working with Operations to institute a working recycling program for the boarding population. We have carried out pilot programs in Buck Hall and Becher Hall and discovered that having a 'dual-can' arrangement within each dorm room increases recycling efficiency immensely. The goal is to roll out this system in all dorms this spring.

### **On the Horizon**

Through the above initiatives, Pennington has shown that we have what it takes to become a greener institution. However, there is always more we can do. In order to meet future challenges, our next goal is to broaden the coalition of stakeholders so that we can grow the Green Team on campus.

This spring, we will hold an open "Green Round Table" dinner meeting for any and all interested faculty, staff, administrators, students, parents, alumni, and trustees. As we acknowledge the work that has already taken place, we believe that we need a team that represents all the members of the

Pennington community before we can harness our collective power to address sustainability issues as they arise.

Perhaps you would like to get involved? We recently had a 280W solar panel donated to the School, and we hope to construct an electronics powering station supplied by that strong New Jersey sunshine. We're looking for any experts willing to put on a workshop. There are a number of places on campus that could use rain gardens to help manage stormwater runoff. Does your work or hobby involve any aspect of sustainability? Perhaps you could address the student Green Club, or invite us to your facility. Maybe you have ideas we have not even considered yet—please bring them to the table!

Watch the School website for further information about the Green Team and the upcoming Green Round Table dinner, or contact me with any thoughts or suggestions.

*Andrew Lloyd has been teaching at The Pennington School for three years. You can contact him at [alloyd@pennington.org](mailto:alloyd@pennington.org).*



# 2013 Order of the Tower RECIPIENTS

The Order of the Tower recognizes alumni, teachers, or friends of The Pennington School for outstanding service to our School or to the wider community. The Tower Award ceremony will take place on Alumni Day in May.

**Georgia Manukas '85** has produced, directed, shot, and recorded sound for programs for National Geographic, PBS, The Learning Channel, History Channel, The Discovery Channel, Animal Planet, and A&E. She is currently producing two episodes of *North Woods Law* for Animal Planet. She post-produced *Border Wars* and *Kenny and Zoltan's Venom Quest* for National Geographic Television and shot the most recent season of A&E's *Parking Wars*. Ms. Manukas was nominated in 2011 for a Primetime Emmy Award for a biography documentary she produced about the film *Jaws*. She has a Bachelor of Fine Arts degree from Southern Methodist University.

When told of her award, Ms. Manukas was thrilled. She said:

*I went to Pennington on a scholarship, and it changed my life. Pennington was a game-changer for me—a school where I felt at home, and where learning and being inspired were normal. I couldn't have imagined some of the sophisticated subjects—such as Mr. Winkler teaching Classics. I didn't even know what that was, and I'm Greek! I feel lucky I got to do something fun with my life. It wouldn't have been an option if I hadn't gone to Pennington. I got a wonderful education there.*

**John Biddiscombe '63** is the former director of athletics and chair of the Physical Education Department at Wesleyan University. He and his wife, Gail, live in Durham, CT. As director of athletics at Wesleyan, Mr. Biddiscombe provided oversight for twenty-nine varsity sports, a comprehensive physical education curriculum, intramurals, and campus recreation. He was responsible for planning and monitoring construction of, and supervising the operation of, Wesleyan's extensive sports facilities. He also championed the addition of full-time coaches for women's sports, initiated a team mentoring program with faculty, helped establish the Alumni Athletics Advisory Council, and developed the Wesleyan Athletics Hall of Fame. An active member in NCAA governance, Mr. Biddiscombe served as Chair of the Division III Management Council and was a member of the NCAA Executive Committee from 2000 to 2002. He served as Pennington's Athletic Director, head football coach, and wrestling coach for three years, 1968 to 1971. He has been a very involved volunteer with Middlesex United Way, serving as president, the Community Foundation of Middlesex County (chair of the Board), and Nutmeg Big Brothers and Big Sisters. He is a 1967 graduate of Springfield College, where he lettered in football. He received his M.S. from Slippery Rock State College. He has been a very loyal and engaged alumnus, a consistent donor, and is helping organize his 50th class reunion this year.



*The Pennington School changed my life in two ways. The personalized instruction and faculty mentoring I received inspired me to become a much more serious student. Also, the professional opportunity that Pennington gave me, when I finished my graduate education, was the foundation to my career as a coach and athletic administrator. I owe much to The Pennington School.*

*—John Biddiscombe '63*



## making a **DIFFERENCE:**

Take a minute and imagine what Pennington students are accustomed to on a daily basis. Imagine sleek iPads and buzzing smart phones. Imagine a delicious buffet lunch or a quick trip off campus to grab a slice from Vito's. Now, imagine taking away perfect cell-phone reception and seamless connectivity. Take away the comfort zone. Add enthusiastic service to those who are less fortunate. Add meeting people from different cultural and socioeconomic backgrounds. That's the Pennington service experience.

### Kentucky

For the past eight years, Pennington has sent a group of students, faculty, staff, and parents out to complete community service during one week of their Spring Break. After the first group rehabilitated homes damaged by Hurricane Katrina, subsequent groups have worked with Habitat for Humanity in Florida and, for the past several years, have headed to rural Appalachia for their service.

In 2012, a group of twenty-two students and four chaperones returned for the third time to Henderson Settlement, a United Methodist work camp near Frakes, KY. Students were paired with low-income families for general home repairs. Their work included laying tile and nailing the floor down in a family's trailer, working in the settlement's greenhouse and thrift store, and clearing pasture for the cattle.



Students work on the farm at Henderson Settlement.





# SPRING BREAK SERVICE



Members of the Pennington group that traveled to offer assistance in Haiti included: Dr. Wilkerson Compere, Mary Kate Freeman '13, Collette King '13, Lisa Tucci P'16 '16, Devon Landis '13, Renee LaMarre-Summers P'14, and Austin Summers '14

## Haiti

Also in 2012, Pennington service opportunities went global. Ten Pennington students, plus five other members of the Pennington School community, spent a portion of Spring Break on a service trip to Haiti in cooperation with Harmony Ministries, a Haiti-based aid organization that provides medical care, food, and water to those in need.

After landing in Port-au-Prince, the group traveled three hours by bus into the mountains, going to the villages of Thoman and Léogâne. There the students saw what Chaplain Aaron Twitchell describes as “profound

poverty. Many children were not even fully clothed as they ran and played.” The medical clinics were constantly busy, dealing with a range of ailments from untreated diabetes and kidney failure to iron deficiency. Students worked in the medical clinics on the journey, learning to take blood pressure, administer medications, and triage patients.

“When going down to Haiti, I didn’t know what to expect,” says senior Collette King. “The first night in Thoman was very hard.... You cannot imagine the poverty in this country unless you see it, and even then, I have no understanding what it would be like to live in such poverty.” In

Léogâne, the team also got to see the primary school founded and operated by Pastor Luc Deratus, founder of Harmony Ministries. At his main church in Port-au-Prince, the Pennington group distributed school supplies, food, and medicine. They also spent several hours constructing new school desks for the children out of raw materials.

This year Spring Break service programming grows yet again. In addition to returning to Kentucky and Haiti, students will travel to Mezquital, Mexico, to work on humanitarian projects alongside members of the community.





## Pennington students volunteer at Benjamin C. Gregory School in Trenton

*"I am so grateful to come each day because I have the opportunity to work with such amazing kids."*

*—Maggie Slonaker '15*

Healthy lifestyles, academic success, and self esteem: It's the mantra of the Boys & Girls Club After School Program at Benjamin C. Gregory School in Trenton, and the mantra of the twenty-six Pennington students who make the eight-mile trek to volunteer their afternoons at the school. Some students go every day, some just one or two days. Yet regardless of how frequently students go, a common experience unites them: the feeling of making a difference.

The 2012–13 academic year saw a new partnership form between The Pennington School and the after-school program at Gregory School. Rather than have students shift from classroom to classroom with each visit, tutoring a different student every time, each Pennington student was paired with a Gregory student who demonstrated academic need, and who could also benefit from extra positive attention. Partnered with a "buddy," Pennington students can begin to plan ahead for the tutoring experience by creating mini-lessons on subjects the children struggle with or brushing up on their buddy's latest interest (whether video-game programming or puppies) so they

can continue to make connections and build deeper relationships. A typical day at Gregory School requires volunteers be flexible and enthusiastic—two traits Pennington students have in abundance. "I love knowing that I'm making a difference in these kids' lives," said volunteer Alex Tringali '15. "The girls I work with are witty and smart, beautiful, and promising. I love working with them."

In addition to building relationships and supporting their buddies academically, highlights of the program for volunteers have been planning and hosting their mentees on their own turf for a "Hands-On Pennington Experience." Under the direction of Ms. Caroline Hall and the Art Club, Gregory students and their mentors painted holiday door signs or sewed felted owls in the Campus Center. After their creative project, Ms. Aneka Bell welcomed them in her biology classroom for a hands-on lesson about DNA.

"Going to Gregory School has been an amazing experience for me," said Michael Reardon '14, the student director of the after-school



**Top left:** Megan McMichael '13 reads to a student at Gregory School. **Above (top):** Maggie Slonaker '15 with Gregory School students; **(bottom):** Tom Cosgrove '15 helps with an art project at The Pennington School.

service program. "I am glad that I have been given the opportunity to work with underprivileged kids, helping them to do well in school and be successful later in life."



# Special 175th Anniversary

## ALUMNI DAY May 18, 2013

### 9:00–9:45 a.m.

Alumni Memorial Service  
*Pennington United Methodist Church*  
*60 South Main Street*

### 10:30 a.m.–12:30 p.m.

Alumni-Student Symposium

### 12:30–2:00 p.m.

All-School Luncheon and  
Order of the Tower Presentation  
*O'Hanlon Green Tent*

### 2:15 p.m.

Alumni vs. Varsity Baseball  
*Heritage Field*

Alumni vs. Varsity Boys' Lacrosse  
*Tom Liwosz Field*

Alumni vs. Varsity Girls' Lacrosse  
*Harold Poore Track Field*

Varsity Swim Team Record-Changing  
Ceremony  
*Michael T. Martin Aquatic Center*

### MusicJam

Present and past students gather to  
make music together  
*Campus Center*

### 3:30 p.m.

Alumni vs. Student Soccer Game  
*Tom Liwosz Field*

Alumni vs. Varsity Water Polo Match  
*Michael T. Martin Aquatic Center*

Alumni vs. Varsity Softball  
*Green Street Field*

### 4:00–5:00 p.m.

Old Guard Reception  
Classes celebrating  
50th reunion or more  
*Corson House*  
*208 Hale Street*

### 5:00–9:00 p.m.

175th Anniversary Celebrations  
Honoring the Past; Embracing the Future  
*O'Hanlon Green Tent*

### All-School Barbecue

Alumni, students, and their  
families are invited. Alumni and  
student live entertainment

### Alumni MusicJam Performance

### FIREWORKS



Adults **\$25**

Young Alumni (*Classes of 2003 and later*) **\$10**

Students/Children **No charge**

Cost includes all the day's events. To book, please use the enclosed envelope or visit [www.pennington.org/alumni/reunions](http://www.pennington.org/alumni/reunions)

### Throughout the Day

Alumni Welcome Tent  
*O'Hanlon Green*

Annual Student  
Art Exhibit  
*Silva Gallery of Art*

Supervised Children's  
Activities  
*O'Hanlon Green*

School Store open  
*Campus Center*

Treasures from  
TPS Archives  
*Meckler Library*

Performance and  
Wellness Center  
*Sparks Gymnasium*

Tennis courts open

### Pennington Day

#### *Downtown Pennington Borough*

From the ashes of the O'Hanlon Hall fire in January 1980 sprang new life. In the spring of that year, the entire Pennington community gathered around the School to organize the first ever Pennington Day, a festival to celebrate our place in this town. Proceeds helped us to build Stainton Hall to replace the building we had lost. Pennington Day has since become a beloved tradition, raising money each year to benefit community groups and civic organizations.

# The Stephen Crane LECTURE SERIES

The Stephen Crane Lecture Series commemorates the author of *The Red Badge of Courage*, who was a student at The Pennington School in the 1880s and whose father was headmaster of the School. This year we have had two guest speakers: David Hale and Stanley Renshon '62.

Ambassador **David Hale**, special envoy for Middle East peace, spoke on December 18, 2012. President Barack Obama appointed Mr. Hale to this post in June 2011, succeeding former U.S. Senator George Mitchell. Mr. Hale had previously been deputy special envoy under Mitchell. He served as United States ambassador to the Hashemite Kingdom of Jordan from 2005 to 2008, after holding posts as chargé d'affaires and deputy chief of mission there since 2003.

The ambassador joined the Foreign Service in 1984 and has received several State Department honor awards. His previous tours include the U.S. mission to the United Nations; U.S. embassies in Lebanon, Jordan, and Bahrain; and the consulate general in Dhahran, Saudi Arabia. He has served as director of the Office of Israel and Palestinian Affairs; deputy chief of

mission at the U.S. embassy in Beirut, Lebanon; and executive assistant to Secretary of State Madeleine Albright.

As special envoy, Mr. Hale reports to and works closely with the Secretary of State. He represents the United States in facilitating peace in the Middle East.

Addressing an audience of more than 500 people including students, faculty, parents, trustees, and other members of the community, the ambassador mentioned the various career paths available in the Foreign Service before turning to the complex situation in the Middle East as the focus of his talk. Mr. Hale's many years as a career diplomat in the Middle East give him a realistic view of the challenges of peace in that region, but he remains optimistic that a solution is possible. In his talk, and in answering the numerous questions posed by Pennington students, he spoke thoughtfully about the situation between Israel and Gaza, the current conflict in Syria, and the influence of Iran on tensions in the region.

Mr. Hale studied Arabic at the Foreign Service Institute's Field School in Tunisia. He is a graduate of Georgetown University's School of Foreign Service. It was at Georgetown that he first met Pennington's Chair of the Board, Peter Tucci '79, who arranged for Mr. Hale's visit to The Pennington School.

**Stanley Renshon '62** is a professor of political science at the City University of New York (CUNY) and coordinator of the Interdisciplinary Program in the Psychology of Social and Political Behavior at the CUNY Graduate Center. On October 18, 2012, he spoke about "Multiple Choice: The Meanings of the 2012 Presidential Election." Dr. Renshon, also a certified psychoanalyst, addressed the intersection of American politics and psychology, examining both

presidential candidates. The lecture was arranged by history teacher Marc Epstein as part of the work he is doing with a grant he received from the Stanton Foundation's Innovations in Civics Education program.

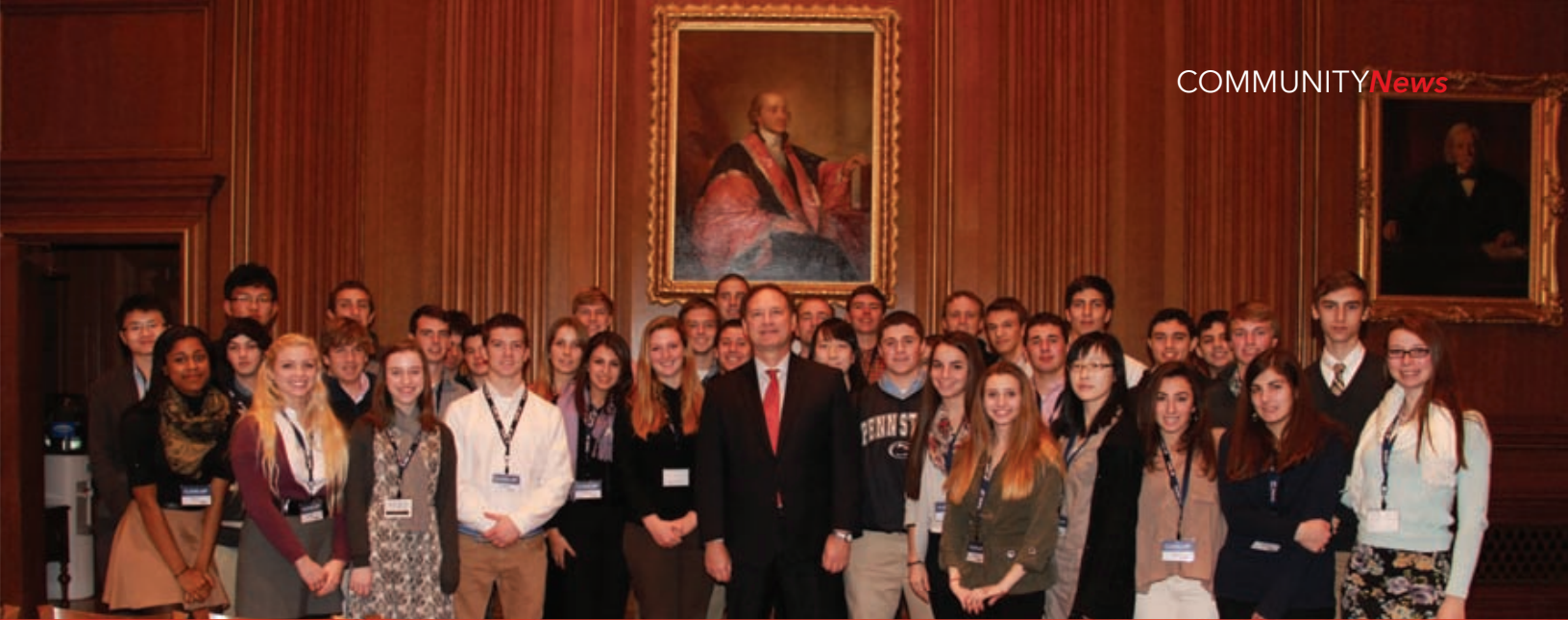
Last year, Dr. Renshon was a recipient of the School's Order of the Tower, which recognizes outstanding service to the School or to the wider community. He received his bachelor's degree in political science from Rutgers and went on to earn a master's degree in international relations from American University's School of International Service. He earned his doctorate in political science at the University of Pennsylvania.

Dr. Renshon has served as a consultant to the government on matters of national security, including issues of immigration and national attachment, and foreign leadership assessment and strategy. He is the author of over one hundred professional articles and sixteen books in the areas of presidential leadership, American national security, and the psychology of immigration and American national identity.



Peter Tucci '79 P'16 '16, (left) presenting Ambassador Hale with a Pennington rugby shirt.





## Pennington Students Meet With Justice Alito

Thirty-six Pennington juniors and seniors spent December 7 and 8 in Washington, DC, exploring issues related to the topic “Church and State.” In addition to visiting various relevant sites in the nation’s capital and participating in workshops, they were able to meet with U.S. Supreme Court Justice Samuel Alito, with the chaplain of the House of Representatives, and with staff of Rep. Rush Holt. The students are enrolled in Current Events or Advanced Placement Government and Politics classes taught by Marc Epstein, and/or Religion classes taught by Aaron Twitchell.

At the U.S. Supreme Court, Justice Samuel Alito gave a brief overview of how cases come to the Court and answered questions for forty minutes. He emphasized the constitutional role of the Court, saying, “We are not policy makers, and we are not elected.” In addition to questions about the church and state theme, he was asked about the most important cases he has participated in and about his relationship with his fellow justices. He said that the Court had met in the morning to discuss cases that they would take. “As we left the building, we read in the news that the cases included two same-sex marriage cases,” says Mr. Epstein. “We now understood why Justice Alito described the current case load of the Court as ‘challenging.’”

The group also met with Father Patrick Conroy, the chaplain of the House of Representatives, on the steps of the Capitol. Father Conroy described his position, explaining that he has no political role. He emphasized the unique nature of the United States Constitution, which has created political unity without attempting to impose

religious unity, calling the U.S. balance of church and state “America’s gift to the world.” He then answered questions from the students.

At the Longworth House Office Building the group met with two staff members of Representative Holt, whose congressional district includes Pennington. They described working in a congressional office and Representative Holt’s current legislative work and then answered questions.

The program was designed in coordination with the Close Up Foundation, a nonprofit organization that specializes in student tours of Washington. Funding assistance came from a Stanton Foundation grant for civics education Mr. Epstein secured earlier this year. Friday evening workshops on church and state matters were run by Close Up instructors. Issues raised included tax exemption for religious institutions.

On Saturday the group visited monuments with connections to their theme, beginning with the Jefferson Memorial and a discussion of Jefferson’s complex religious beliefs. They went to the relatively new Martin Luther King, Jr., Memorial and discussed the role of activist ministers like King in light of IRS rules that limit the role of religious institutions in elections. Their tour ended at the National Museum of American History and examination of the many museum displays related to the program’s theme.

Mr. Epstein, Mr. Twitchell, faculty member Robbi Vexler Uzupis, and religion intern Will Whitmore chaperoned the group.

# ClassNOTES

## 1938 75th Reunion

**Lionel Rubin** and his daughter, Janice Royer, stopped by Pennington for a visit recently. He was happy to be back on the Pennington campus and enjoyed looking over old yearbooks and chatting about his school days and Dr. Green. Lionel hopes to return to Pennington for his 75th Reunion in May.

## 1943 70th Reunion

Contact: Joanne McGann at [jmcgann@pennington.org](mailto:jmcgann@pennington.org) or 609-737-6149

## 1948 65th Reunion

Contacts: Jim McKee at [mamckee@optonline.net](mailto:mamckee@optonline.net) or 732-830-1307 and Al Navas at [albertnavas@cox.net](mailto:albertnavas@cox.net)

## 1953 60th Reunion

Contact: Harry Guyer at [hb62@comcast.net](mailto:hb62@comcast.net) or 609-737-9352

## 1955

**Andrew Guthrie**, now 75, lives in Reston, VA, and continues, in retirement from The Voice of America newsroom, to do media communications for his "pet project," global sea turtle conservation. He is working on a documentary about the Kemp's Ridley sea turtle reclamation project at Padre Island National Sea Shore, off the coast of Corpus Christi, TX.

## 1958 55th Reunion

Contacts: Craig Jurgensen at [jcraigj@comcast.net](mailto:jcraigj@comcast.net) or 717-218-2406 and Peter Stoll at [lasttee@aol.com](mailto:lasttee@aol.com)

**Evan Tibbott** is living in Idaho. Last summer, he volunteered for the Forest Service at Upper Mesa Falls, west of Yellowstone National Park. He had the opportunity to visit with folks from all over the U.S., as well as many foreign countries.



1938 Lionel Rubin and his daughter, Janice Royer



1958 Evan Tibbott volunteering for the Forest Service at Upper Mesa Falls

## 1962

**Ben Shinn** said, "It was great fun to be back at Pennington—to see old classmates and make new acquaintances!"

## 1963 50th Reunion

Contacts: John Biddiscombe at [jbiddiscombe@wesleyan.edu](mailto:jbiddiscombe@wesleyan.edu) or 860-539-2300, David Colglazier at [DLC@Meganet.Net](mailto:DLC@Meganet.Net) or 603-425-1929, and Wayne Smith at [wsmith244@comcast.net](mailto:wsmith244@comcast.net)

Reunion volunteer **John Biddiscombe** writes, "It is our 50th-year reunion! The campus has never looked better, and the facilities are clearly representative of the quality education that is provided by an outstanding faculty and a very capable administration led by Head of School Penny Townsend. Although much has changed since our days at Pennington, the commitment to educate the individual has not. I hope that you will join me and many other classmates in enjoying each other's company while sharing memories of our time at the School. I am sure we all have great stories about our time with Dean Hausmann, Coach Poore, Doc Lorenz, Mr. Cressman, and other members of the faculty that were such an important part of our lives at Pennington. Let's have a big turnout

for the 50th! I know you will leave the weekend grateful that you decided to attend this important event."

## 1965

**Peter Brown** and his wife, Missie, visited with Jan and **Jim Brennan '65** in May at their retirement home in Celebration, FL.

## 1968 45th Reunion

Contact: Joanne McGann at 609-737-6149 or [jmcgann@pennington.org](mailto:jmcgann@pennington.org)

## 1973 40th Reunion

Contact: Jim Mentis at [jmentis@comcast.net](mailto:jmentis@comcast.net)

## 1976

**Susan Clark** was glad to be back on campus for another reunion, and to see her classmates.

## 1978 35th Reunion

Contact: Tony Costa at [anthonyecosta@gmail.com](mailto:anthonyecosta@gmail.com)

## 1983 30th Reunion

Contacts: Lynn Drury Morano at [Ld1morano@aol.com](mailto:Ld1morano@aol.com) and Carrie Vinch at [cvinch@ryder.com](mailto:cvinch@ryder.com)

**Phyllis Rea Alexander** has completed her Ph.D. and is department chair-





**1962** Bob Carroll is honored at a Former Texas Ranger Foundation event.



**1991** Jennifer Bentley's daughters, Katherine Blake Houston (born in May) and Beckett (age 5 3/4)



**1991** Tammy Kornfeld Freedman and husband Rick

person in Accounting and Finance at Bournemouth University. She and her husband reside in Poole, Dorset, UK, with their two children.

## 1984

**John Owen** had a good time at Pennington Day.

## 1987

**Laura Legendre** had a great tour and many memories of her time at Pennington while she was back for Alumni Weekend.

**Dennis Lepold** was appointed principal of West Windsor-Plainsboro High School South in May 2012. Dennis was previously an English teacher at the high school and then its assistant principal, before moving in 2007 to become the principal of the Thomas Grover Middle School. He returned to the Pennington campus last spring as one of the co-chairs of the Class of 1987's 25th Reunion.

## 1988 25th Reunion

*Contacts: George Ward at [gward@pennington.org](mailto:gward@pennington.org)*

**Eugene Walker '90** writes, "Congratulations to my brother **Jeff Walker** on the birth of his little angel, Sierra Grace Walker."

## 1991

**Jennifer Bentley** and her husband, Braden, just had their second daughter on May 5, 2012. Katherine Blake Houston joined her sister Beckett (5 3/4). They currently live in Newton, MA.

**Erica Bowman** married Rob Willis III in New Hope, PA, on July 6, 2002. She received a master's degree in landscape architecture from Cornell University in 2003. On January 27, 2010, she gave birth to a baby girl named Juniper Rew Ludlow Bowman. Erica lives with her husband and daughter in Jamaica, VT, and works as a landscape architect for her own business, Andromeda. She is also a garden writer.

**Tammy Kornfeld Freedman** was married on September 9, 2012, to Rick Freedman of Cherry Hill, NJ. She also started her own promotional product company in 2010, Touch of Class Promotions, located in Marlton, NJ.

**Rebecca Kung-Korte** and her nine-year-old son, Keagan, welcomed back her husband, Capt. Michael Kung-Korte this summer after his yearlong tour of duty in Asia. Rebecca has gone back to lobbying for public education and will be starting back up after their trip to Hawaii.

## 1992

**Adrian Grant-Burney** traveled with her family to Key West and Mexico for their annual family vacation in August 2012. In July, she did a southern state trek to visit Civil War sites and did genealogy research.

## 1993 20th Reunion

*Contacts: Meghan Burns at [meghanburns\\_nyc@yahoo.com](mailto:meghanburns_nyc@yahoo.com), Noah Ring at [noah@ringmail.net](mailto:noah@ringmail.net) and Rich Symes at [rsymes75@comcast.net](mailto:rsymes75@comcast.net)*

**Noah Ring** is the divisional director of premier permanent placement and talent acquisition development for Corporate Brokers, LLC. Noah is an "out of the box" professional with a relentless passion to partner with professionals who want to make a difference with selective companies who believe their employees are the difference. He resides in Lower Makefield Township with his wife, Tara Ring. They are the proud parents of three daughters, Skylar (5), Rylie (3), and Chloe (1).

## 1998 15th Reunion

*Contact: Christa McGuire at [christa.mcguire33180@gmail.com](mailto:christa.mcguire33180@gmail.com)*

## 1999

**Benjamin Gwin** is working as a copy editor. An excerpt of his novel was published in an online journal. He also had work published by *Dark Sky Magazine*.

## 2002

**Timothy Sliker** has been in Seattle for a new job in consulting. He really loves the city and his new career.

**Tory Wright** recently moved back to New Jersey and started working for Merrill Lynch Pennington in global wealth investment management. He and **Brandon Stoneking** won a local LBI fishing tournament this summer on his boat, *Misguided*.

## 2003 10th Reunion

*Contacts: Megan Brooks at megankbrooks@gmail.com, Julie Burkhardt Stokes at JulianneNicoleStokes@gmail.com, Chris DeRose at derose33@hotmail.com, Justin Friedman at justinf@howelliceworld.com, Tim Johnson at tjohnson3@gmail.com, Juri Ko at Ko.juri@gmail.com and Kate Quilty at kathryn.quilty@gmail.com*

For over a year now, **Chris DeRose** has been a full-time television reporter and producer in Chicago on the hit television show *You and Me This Morning*. Every day Chris covers a wide variety of stories, from local history to trivia on the street, and he has gotten to interview celebrities such as Louis Gossett, Jr., Gilbert Gottfried, and Marc Summers. Recently, Chris



**2005** Max Owen '05 wed Lindsay Peterson in Chatham, Cape Cod in September 2012. Pennington alumni: Dylan Via Cava '05, Dave Johnson '05, and Terry Wells '05

was also a presenter at the regional Emmy Awards. In a recent interview, Chris said about himself, "I am not the guy who reports from the crime scene; I am the guy who rides the pig at the fair." He went on to say, "It is certainly not the job I expected to be doing, but I am happy to be doing it."

## 2005

**Spencer Garrison** is currently in Afghanistan with the 555th Engineer Brigade, a.k.a. Joint Task Force Triple Nickel, where he is serving as the public affairs officer. He writes, "I'm staying extremely busy, as I'm a one-man department responsible for telling our collective story—informing the U.S., Afghan, and international public

about the great things being done by our various units around the country. I do this through news articles, photos, newsletters, and even an official Facebook page, Facebook.com/JointTaskForceTripleNickel."

## 2008 5th Reunion

*Contact: Marly Faherty at marlyfaherty@gmail.com*

**Rachel Haag**, captain of the University of Redlands Women's Lacrosse team, led them to the Division III NCAA Tournament two years in a row, twice receiving the team's defensive MVP award. She was also named to the All-SCIAC Second Team in 2012, when the Bulldogs captured their conference title. Her team capped off their record-



**1993** Meghan Burns '93 was married to Sean Higgins in Princeton on November 10, 2012. Pennington alumni, current or former faculty, spouses, and children attending were: Front row (l to r) Rebecca Burns '91, Terry Burns P'91 '93 '98 '00, Betty Burns P'91 '93 '98 '00, Christopher Burns '00; second row: Carla Hausmann, Art Campbell, Lynne Robertson Blue, Meghan Burns Higgins '93, Catherine Burns Wilson '98, Betty Anne Winkler P'87 '89, Heather McCallum Redpath '93; third row: Paul Hausmann; fourth row: Mike Winkler P'87 '89, Nicky Campbell, Seraphine Allen, Judee Algazi, Lissa Kiser P'01, Ed Swiderski '62 P'04 '06, Stephen Ferrara '93; fifth row: Richard Bennett; Aneka Bell, Tom Horsley P'14 '16 '18, Suzanne Horsley P'14 '16 '18, Ted Naffziger P'94 '96, and Colleen Swiderski P'04 '06.

Pennington guests not pictured were Emil Bretzger, Lisa Houston and Jason Harding P'19, Bev Tucker and Weed Tucker, Cindy and Sam Mather '61, John Gregg, Dodi and Frank Schmidt, B.J. Garry P'82, and Bill and Michele Alford P'11 '15.





2003 Chris DeRose at the Emmys



2005 Spencer Garrison is currently in Afghanistan.

to work in three different parts of product design, including being able to design an option that was brought up for spring 2014 fanwear. He is currently designing his senior seminar project, which builds upon his senior thesis topic, "Do College Men Want More from Fashion?" The focus is on meshing street looks with traditional sartorial fabrication. Soon Andre will be returning to Pennington with his college's male and female *a capella* groups, the Mane Men and Angels, respectively. He recently applied to Parsons' Master of Fine Arts program in fashion design and society to further his design education.

**Maria Kane** is beginning her student teaching in a special-education classroom. She is placed in a Title I school, which means over ninety percent of the students receive free or reduced-price lunch, and many are at-risk students. She is working with "such amazing people" and is "learning so much about how to best teach students with disabilities."

Over the summer, **Jacob Levy** interned at a marketing firm in NYC, focusing on branding and web presence.

**Justin Marcus** had a great experience at Lafayette College. He was a member of the Delta Kappa Epsilon fraternity

breaking season in the U.S. by winning the Berlin Open in Europe!

## 2009

**Amber Brooks** met Bruce Springsteen over the summer and is currently playing soccer in Germany. She walked at UNC's December 2012 commencement and is finishing her degree in communication studies online this spring and summer so that she can pursue a professional soccer career. Amber signed a contract with FC Bayern München in the Frauenbundesliga and will be with the team until June. In addition, UNC won its twenty-second national championship, Amber's second, and she won Top Drawer Soccer Player of the Year, so her #22 jersey will be retired again.

**Kathryn Brown** is currently at Delaware Valley College, majoring in equine studies and minoring in criminal justice. She plans on having her own farm one day, giving lessons and working with people in the criminal justice system.

**Adriana DeCervantes** has spent the last four years working toward her B.F.A. in photography at Pratt Institute in Brooklyn, NY. Aside from her

photography classes, Adriana had the opportunity to learn other studio practices such as drawing, film/video, 3D design, ceramics, jewelry design, and silkscreen, and she has been working toward a minor in art history. She also played for the women's volleyball team all four years and was honored to serve as the captain for both her junior and senior years. In the fall she interned for the Fairchild Fashion Media branch of Condé Nast Publications.

**Amanda Flores** was in Costa Rica this summer on a horseback-riding trek as part of a creative writing project.

**Kacie Friedman** is graduating in May with a degree in theatre and minor in media studies.

**Sarah Gardineer** is a senior at Syracuse and is currently applying to Ph.D. programs for school psychology. She will graduate in May with a B.S. in psychology.

This past summer **Andre Jackson** worked at Majestic Athletic, a subsidiary of Vanity Fair, in their licensed sports group. The company is best known as the outfitters of Major League Baseball. As a product development intern he was able



2009 Amber Brooks meets Bruce Springsteen.

## CLASSNotes

and held many leadership positions. He also participated in track and cross country for two years. He has plans to attend law school in the fall and will be graduating in May with a degree in government and law.

**Tyler Mathiasen** is in his senior year at TCNJ, where he is studying marketing and economics.

**Hannah Schindewolf** is having a great time at James Madison University and says Pennington has prepared her very well.

In the past few years **Lauren Sobin's** parents have moved to London, and she has been spending a lot of time there. She had an internship at a

company in London last summer and hopes to be able to find a job there when she graduates.

## 2010

**William Hawkey** is playing soccer at Connecticut College and was just named captain. He is studying abroad in Barcelona this semester.

**Erin Simon** was selected to intern as a sports journalist with KSR/Scout.com.

## 2011

After wrapping up his freshman year at NYU, **Rahul Krishnamoorthy** studied abroad in Florence over the summer.



Jordan Lieberman '09 and Jake Valente '12 represent their college teams in a recent photo from the Occidental aquatic facility in California.



**2010** From left to right: Maddie Scherer, Ali Crivelli, Maggie Wardell, and Courtney Stewart



### Alumni Football Game

Front row: Will Carey '06, Danny Silva '09;  
Seated: Alex Abud '06, Jordan Littlefield '06, Hank Littlefield '09, Dustin Vile '09, Adam Toltzis '06, Christian Lauer '06.  
Standing: Chris Sluyter '06, Andrew Abud '09, Shawn Woodhull '06, Kyle Runkle '06, and Dave Bruhn '06

## In Memoriam

With sadness we remember the following members of the Pennington community who died during the past year.

Herbert K. Sloane '32  
Kenneth C. Anderson '39  
John W. De Reamer '40  
Charles E. Platt '40  
Raymond Griffith Sinclair, Jr. '40  
Ronald O. Reit '41  
Charles T. Bradley '43  
John R. Hart '43  
John C. Yeoman, Sr. '44  
William F. Faherty, Jr. '45  
Henry J. Jingoli '45  
Henry M. Brundage '46  
Margaret Haje S'47  
Vincent J. Lanning, Jr. '48  
Herbert F. Stiefel '48  
Stanford P. Davis '49  
J. Larry DeCesare '52  
Robert T. Morris '52  
Richard T. Williams '52  
Marlene Huber S'53  
Joseph R. Jingoli, Sr. '53 P'85 GP'11 '15  
James J. Straka '53  
Ernest J. Berrisford '54  
Howard G. Johnson '56  
Judi Woike S'62  
Ian A. Haut '65  
Carl J. Nitti '66  
Mary Louise Chattin P'71  
Thomas J. Porzuc '71  
Eric G. Mohn '75  
Robert K. Mahaffey '87  
Christina Bowden S'91  
Michael F. Morton P'95  
Blanche Waters GP'95 '98  
Florence McGuire GP'98  
Thomas A. Reaves '98  
James D. Kraemer P'00  
Gordon B. Reeder P'02 '04  
David E. Collier P'05  
Edwin Cryer GP'05 '07  
Jean Cryer GP'05 '07  
Alyce Braun Honn GP'07  
Peter Faber GP'10  
Philip Pecora GP'12 '13 '16  
Terry A. Gunsel P'13  
Mark Honigman P'13  
Mary D. King GP'13 '14 '16  
Francis Brander GP'14  
George Decker GP'14  
Donald Nelson GP'14 '16  
Joel Felsner GP'18  
Christopher Sanderson FF

P-Parent; GP-Grandparent;  
S-Spouse; FF-Former Faculty





## Eighteenth Annual Pennington School Scholarship

# GOLF CLASSIC

*All proceeds benefit scholarships  
for disadvantaged students attending  
The Pennington School.*

**Monday, June 10, 2013**

The Bedens Brook Club in Skillman, NJ

The Golf Classic is a great way  
for the entire Pennington community  
to share a wonderful day on the links!

Golf Classic Committee members: Jen Green P'14, chair;  
Pete Egbert P'16; Jim Hyman; Michael Jingoli '85 P'11'15;  
Karen Kovalcik P'15; Chris Long '91 P'12'17; Rich Simkus P'14

To volunteer for the event, or if you are interested in learning  
more about the many sponsorship opportunities available,  
please contact Rob McClellan at [rmcclellan@pennington.org](mailto:rmcclellan@pennington.org)  
or by phone at 609-737-6126.



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[http://www.twitter.com/tps\\_sports](http://www.twitter.com/tps_sports)

<http://www.linkedin.com/company/the-pennington-school>

<http://thepenningtonschool.zenfolio.com>





# THE PENNINGTON SCHOOL

112 WEST DELAWARE AVENUE | PENNINGTON, NEW JERSEY 08534



Above: Allan Rosenberg '66 flew over campus in a helicopter during Homecoming Weekend to capture this aerial view.

Left: A similar view from the 1970s