Homecoming Reunions are back! (0s and 5s)

Save the date! October 16-17, 2015

Hard hat tours will be available to see the new Kenneth Kai Tai Yen Humanities Building.

Opening of special exhibition in the Silva Gallery of Art: From Waterloo to New Jersey: The Bicentennial of King Joseph Bonaparte’s Escape to America.

A complete schedule of athletic games and events will be posted on the website by August 1, 2015.

For more information or to volunteer, please contact Director of Alumni Relations Jane Bott Childrey ’89 at 609-737-6144 or jane.childrey@pennington.org
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Diane Monteleone and Betty Burns retired from Pennington at the end of the school year.

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The Levy family explains why they are invested in the future of Pennington.

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An interdisciplinary academic environment will prepare students to contribute meaningfully to the world.

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The annual senior internship program lets students explore the world beyond the classroom.
Welcome to the Class of 2019!

We are delighted to welcome an outstanding freshman class in September 2015. Here are some of the things we love about them and that they are passionate about:

played in Gothia world cup in Sweden
sings in choir, plays on basketball, track, and soccer teams
and still has time for community service
Junior level golf champion
first in China junior golf tour
an outstanding academic record and inspiration from reading to Dream Big
entrepreneurial spirit with a duct tape wallet venture and a computer-repair business
interested in Polish language and culture
passion for music and singing
gifted equestrian
Gold Medal in the Scholastic English Olympics
straight-A academics
passion for high-level soccer and USTA player
depth commitment to community service
summers spent studying at TASIS in England
community service work at Adopt-A-Dog
enjoys woodworking and the outdoors
loves debate and costume design
volunteer work with younger children and love of theater
competitive swimmer with a Turkish background
experiences in the Netherlands and a global perspective
participates in ice hockey, lacrosse, cross country, and Student Council
a standout on the basketball court
member of the National Junior Honor Society and the National Junior Thespian Society
winner of a citizenship award, a girls’ regional math award, and a member of the National Junior Honor Society
talented swimmer, girls’ regional math award winner, and National Junior Honor Society member
enjoys basketball, cross country, singing, and guitar
captain of her girls’ soccer team
interested in athletics, stage crew, band, and a member of the Student Council
high-level club baseball player
enjoys different sports as well as farming outstanding academic and artistic achievements at the American Boychoir School
interested in football, golf, peer
team and squash participation in musical theater, newspaper, drama, and choir, and toured with the American Boychoir School
German student and excellent swimmer
best overall character award
and a volunteer at Heifer Farm
socially-aware member of student government
basketball captain, starting soccer goalie, and on his school’s Leadership Council
possesses a passion for basketball
participates in high-level competitive diving as well as community service
loves graphic arts and balances academics with championship-level play in sports
plays field hockey, loves swimming and cheerleading, and a member of Student Council
gymnast and cheerleader
ODP soccer player and Junior Olympic level cross country participant
participates in Project Eye to Eye
taught origami at a school on a service trip to Guatemala
plays the drums, bass, and saxophone, enjoys athletics, and still makes time for community service
interested in soccer and meteorology
enjoys basketball, piano, math competitions
interested in athletics, music, dance, and theater
and takes pride in her Polish heritage
committed to her faith and church and skilled in arts and crafts
a Girl Scout and athlete with a passion for biology
loves deep-sea fishing, athletics, and the environment
athlete and drama student with deep family ties to Pennington
a snowboarder and member of his church youth group
a scuba diver and skier who teaches younger children how to play ice hockey
involved in football, tutoring, book club, and lacrosse
a performer with a passion for singing, dancing, and biology and much, much more!

We also welcome the following students from Pennington’s Middle School to Grade 9:

Laura Alaez
Madison Brown
Brian Corcoran
Kevin Durfee
Megan Eckerson
Qiutian Gao
Yang Gu
Natalia Gutierrez
William Harding
Logan Harris
Amira Henry
Christopher Herbert
Leah Johnson
Jonathan Lai
Mekhi Akil Muse
Casey Ort
Katherine Reim
Austin Shah
AnaLi Sharer
Aidan Sichel
Chenglang Tian
Emma Van Cleef
Eliot Voelzke
Julia Wakin
HanFei Wang
Harry Wasnak
Samuel Wasnak
Yushan Zhang

Laura Alaez
Madison Brown
Brian Corcoran
Kevin Durfee
Megan Eckerson
Qiutian Gao
Yang Gu
Natalia Gutierrez
William Harding
Logan Harris
Amira Henry
Christopher Herbert
Leah Johnson
Jonathan Lai
Mekhi Akil Muse
Casey Ort
Katherine Reim
Austin Shah
AnaLi Sharer
Aidan Sichel
Chenglang Tian
Emma Van Cleef
Eliot Voelzke
Julia Wakin
HanFei Wang
Harry Wasnak
Samuel Wasnak
Yushan Zhang
The qualities I admire most—of respect, community and collaboration—were evident throughout the year in seniors in the classroom, on the playing fields, in the community, and around the world.”

On June 6, we celebrated the 174th Commencement exercises of The Pennington School. Hailing from the United States, Bahamas, South Korea, China, Dominica, Taiwan, Great Britain, Costa Rica, and Germany, the Class of 2015 includes three sets of twins; the all-time football leading passer in School history; swimming record holders, a Garden State champion in water polo; track and field record holders; championship equestrians; award-winning artists, videographers, and singers; a 1,000-point scorer in basketball; editors of award-winning yearbook and literary magazines; brilliant thespians and directors of plays and videos; numerous all-state and all-prep athletes along with a handful of all-America athletes; and a few academic all-Americans.

This year, students were recognized for their individual excellence in Model UN competitions, as chess masters who competed against China’s finest, and as computer science whizzes who were champions at their first competition. The Class of 2015 has led the way in too many state prep championships to name and several Mercer County tournament championships. There are talented players on the golf team, and one student graduates with three consecutive tournament championships. There are too many things to mention for each other, greeting one another in the hallway, carrying a classmate’s book bag without fanfare, such as holding the door open your hearts and minds to hear their stories that were filled with passion and purpose. I look forward to the day when one of you returns to your alma mater to share your story.

And you spent your final four weeks at different sites around the state, country, and world with your Horizon projects. I was so impressed to hear your stories about the work you were involved in throughout May. I have heard about summer jobs being offered and numerous letters of recommendation being written, and all of the mentors said that as a result of their experience, they would be willing to host Pennington students again.

At the beginning of the year, I asked the seniors and the student body to embrace the idea of leaving Pennington a better place than when they started here, and I want to say thank you to each and every one of you because I believe you have done just that.

So seniors, you are ready. You have proven it here, you have proven it out in the world, and as sad as it is to say goodbye to you, we rejoice in the knowledge that you will carry on beyond this Pennington family and continue to make us proud. And, just because you graduate doesn’t mean that this place stops being a home to each and every one of you. So my final words to you are the ones I said to you nine months ago: continue to Dream Big, and your dreams will come true.

— Dr. William S. Hawkey
Headmaster
Alumni Weekend

Alumni Weekend kicked off on Friday, May 15, with a beautiful service at the Pennington Methodist Church to celebrate the life of Dr. Edmund V. Cervone, the founder of the School’s renowned Center for Learning (read more about this on page 19). Saturday, May 16, dawned bright and beautiful, and we were delighted to welcome home a record number of alumni, from ’46 all the way to ’14! Every decade was represented. A delicious brunch started the morning, fortifying the players who took part in spring alumni games on the fields, in the pool, and on the tennis courts. At 5:00 everyone gathered at Dr. Hawkey’s home, Corson House, for cool drinks and lots of snacks before moving on to either a dinner with the headmaster or a special event in the McLarty theater—a first annual alumni open mic Coffeehouse hosted by Ms. Lisa Houston. We look forward to welcoming everyone back to campus next fall for Homecoming on October 17!

(1) Wesley Alumni House welcomes all alumni back to Pennington (2) Thomas Scanlan ’17 and Dave Velasco ’16 at the Alumni/Student Coffeehouse during open mic night (3) Sister versus sister in the water polo match (4) Beryl Ball GP’12 ’15 and Charlene Nelson P’14 ’16 catching up during the alumni water polo match (5) Jim Cryan ’76 (6) Morgan Pinado ’16 and Christine Carugati ’16 (7) Joey McNeill ’10, Caroline Paulus ’08, Kevin Smolar ’12, Colleen Barringer ’08, and guest (8) Girls’ lacrosse match (9) Paige Scharite ’09, playing in the alumni softball game (10) Kimberly Borden Perri ’92 and Hillary Laff-Meyers ’92 after alumni softball game (11) Renee Washington ’10 playing in the alumni soccer match (12) Alumni soccer teams (13) Father and son battle it out (14) Giggling in Mom’s lap (15) Corson House reception (16) Future Pennington student (17) Group on porch of Wesley Alumni House (18) A nice showing in the stands for the athletic events of the afternoon (19) Jordan Aubry (singer), Jason Harding (drums), Mark DiGiacomo (guitar) (20) Tim Johnson ’03 and Diane Monteleone (21) Boys vs. alumni lacrosse match
Week-long camps for rising fifth- through ninth-graders
All camps are open to the public.

Check the website for dates and details:
www.pennington.org/summerprograms

Questions? Contact camp director Jeff Eckerson
by email at summerprograms@pennington.org
or by phone at 609-737-1842
The Pennington School bade farewell to two long-serving members of the faculty in June as Diane P. Monteleone and Elizabeth C. Burns retired.

Pennington’s senior faculty member Diane Monteleone joined the faculty in 1976, teaching communication skills and composition in the Center for Learning, but she soon added American history to her teaching portfolio as well. A graduate of Drew University with a degree in political science, she had taught history in public schools before coming to Pennington.

Monteleone became director of admission in 1988 and served in that capacity for twenty years. Working with only an administrative assistant, she brought a new approach, using strategic advertising and other techniques to make the School known to a broader audience. She was the first director to travel abroad to recruit students, visiting Taiwan, Japan, Hong Kong, South Korea, Thailand, Mexico, and South America—and, upon invitation, China, soon bringing the first students to Pennington from the People's Republic. “It is not an exaggeration to say that Diane Monteleone has had a major hand in creating the School that we know and love today,” said Headmaster Bill Hawkey.

Monteleone earned her M.S.Ed. degree in educational leadership from the University of Pennsylvania in 1994. Active in community organizations including the League of Women Voters and the Pennington Borough Planning Board, she visited the Soviet Union in 1992 as the School’s delegate to the New Jersey US/USSR Bridges for Peace Committee. She was also a four-year member of the University Senate of the United Methodist Church, which evaluates and approves schools and colleges for United Methodist affiliation. She returned to the classroom in 2008, once again teaching communication skills.

Despite her many accomplishments and the transformation she effected in the School’s recruitment and admission processes, Monteleone has left her mark especially through what Hawkey called “her warmth, humor, and unconditional support and respect for each student” who passed through her classroom or her admission office. They always believed that she would remember them and care deeply about their progress—and she does.

Betty Burns joined the faculty of the Center for Learning in 1988, but she had been a member of the School’s residential community since September 1969. In that month, she and her husband, Terrence Burns, who went on to teach English at Pennington for over forty years before his 2010 retirement, came direct to the School from their honeymoon.

The couple took up residence in Becher Hall, and over the next thirteen years produced four children, all of whom are Pennington graduates: Rebecca ‘91, Meghan Higgins ’93, Catherine Wilson ’98, and Christopher ’00. The family moved to one of the new Green Street houses in 1986. “I absolutely loved being a faculty family,” she says. “. . . It was so much fun to raise our children here from the stroller days to the days when they became Pennington students themselves.”

With bachelor’s and master's degrees in English from Rosemont College and the University of Scranton, respectively, for the last twenty-seven years Burns has taken special interest in improving Communication Skills students’ reading and writing. “Betty has nurtured achievement in students who may not have thought they were capable of success in a college preparatory setting,” says Jo Prockop, director of the Center for Learning, “and in others who simply needed her comprehensive instruction, patient guidance, and thoughtful encouragement.” She was an impassioned advocate for her students, and they, in turn, are devoted to her.

Although the Burnses moved to Lawrenceville after Terry Burns retired, “Pennington will always be a part of my life,” Burns says. “Think how simple it is for me! When people ask me, ‘Where did you and your husband live?’ ‘Where did your husband teach?’ ‘Where did you teach?’ ‘Where the kids born?’ ‘Where did they grow up?’ ‘Where did they go to high school?’ ‘Where did you make your best friendships?’ ‘Where did you teach the most wonderful students ever?’ One word will do: Pennington!”
Francis Harvey Green SOCIETY

Many loyal supporters of The Pennington School have chosen to join the Francis Harvey Green Society by including Pennington in their estate planning. There is no minimum contribution—just the desire to participate in Pennington’s future. Making a planned gift offers many people an opportunity to give a more significant gift than they can otherwise afford. These are truly gifts that will last a lifetime, and beyond.

Steve and Beena Levy P’09 are dedicated volunteers in their community, devoted to their local Jewish day school. Steve sits on three corporate boards, including two public ones. They are also doting grandparents who like to babysit as often as possible for their daughter Rachel, 31. This year, Steve and Beena Levy decided to make a planned gift to Pennington, thereby investing in the School’s future. Their reason? Quite simply, they wanted to give another student and family the opportunities that Pennington had given to their son, Jacob. Steve says, “When Jacob began at Pennington his grandfather was dying. We dropped Jacob off at his dorm room on that first day and then had to head home. Jacob remembers unpacking and later getting the call that his grandfather had passed away. Here he was, in a new school, as a boarding student, and he didn’t even have the chance to get to know any of the other boarders or his teachers before having to leave during the first twenty-four hours. He was gone for the entire first week of school. He was nervous about how much he had missed, whether it was too late to make good friends. But when he returned, he was warmly welcomed by everyone on campus. Teachers and students were all there to support him and get him up to speed.” He continued, “Before that, we weren’t sure how Jacob would make it through high school; he was at three other schools before we found Pennington. We are so grateful for Pennington’s open arms, and we want to extend that support to another young person trying to find his or her way.”

In May, Jacob Levy ’09 was on campus to celebrate Alumni Weekend. When asked to sum up his feelings for his alma mater, he smiled and said, “Pennington is home.” At Pennington, he was a student in the Center for Learning and found that he was given strategies that enabled him to excel academically and to grow as a person, without any barriers between the Center for Learning and the rest of the School. He took opportunities to travel and became a campus leader, filming a documentary about the Holocaust and bringing a new Holocaust Remembrance Night program to Pennington that has continued long after he graduated in 2009.

But one of Jacob’s biggest accomplishments was establishing Pennington’s Eye to Eye Club as one of the first two high schools in the country to have this club. Eye to Eye sets up a mentoring relationship between a high school student with learning differences and an elementary school student with similar challenges. Jacob was selected during late sophomore year to be the student coordinator, and he was so passionate about this program that he continued his volunteer work while at Syracuse University by creating a chapter there. As Steve says, “He took it with him.”

Pennington offers an environment that is safe for learning, which let Jacob build
his self-confidence. Steve noted, “Jacob was stuck in the well and Pennington gave him the ladder and taught him how to climb out.”

Planned giving sounds complicated but is actually very easy. You can choose to make a bequest to the School in your will (bequeathing a monetary sum or a percentage of your estate), you can make the School a beneficiary of an IRA or a life insurance policy, or you can take out a new policy which names Pennington as beneficiary. Other options include charitable remainder trusts and charitable lead trusts, which offer tax advantages.

If you have an interest in learning more about the Francis Harvey Green Society and how you can make a gift to the School that will last a lifetime, please contact Director of Leadership Giving Sarah Mertz at 609–737–6141 or via email at smertz@pennington.org.

WHO WAS FRANCIS HARVEY GREEN?

Dr. Francis Harvey Green was headmaster of The Pennington School from 1920 to 1943, making his administration the second longest in Pennington history.

Dr. Green’s legacy to Pennington encompassed far more than the letters, manuscripts, and books he presented to the School on his retirement. His legacy lives on in the commitment to academic excellence and respect for each individual that was his hallmark as a teacher and administrator. In order to perpetuate his good work, the Francis Harvey Green Society was created to provide for The Pennington School’s future through planned giving. The society recognizes those who have made a provision for the School in their estate plans and encourages others to consider similar gifts. Francis Harvey Green Society members have made gift commitments that will help to keep the School vibrant and growing for many years to come.

...honoring those who support The Pennington School through bequests, charitable funds, and other lifetime gifts
NEW!
CERTIFICATE PROGRAM in Global Studies

The Pennington School’s Certificate in Global Studies is a two-year, interdisciplinary program open to all Pennington students. Students apply for the program in the winter of their sophomore year for participation during their junior and senior years. The Certificate in Global Studies will be awarded at Commencement in June.

The Global Studies Certificate Program at The Pennington School will provide an interdisciplinary academic environment that prepares students to meaningfully participate and succeed in their ever-changing world. By participating in the program, students will develop their capacity to understand and act on issues of global significance. Broadening their outlook outside of their school environment, Global Studies students will take steps to achieve purposeful action in the world and take their places as true global citizens.

“The Global Studies Certificate Program will equip Pennington students to approach global issues with the sensitivity, resolve, knowledge, and skills to make a positive difference in the world.”

—Scott Peeler
Dean of Academic Affairs

Dr. Kendra Sisserson is director of the Global Studies program and teacher of English at Pennington.

The director of this new program is Dr. Kendra Sisserson, who also teaches English. Program requirements include six credits from a list of approved Global Studies courses, participation in an approved global experience, and a global Horizon senior project.

The global experience element requires students to demonstrate leadership in an activity conducted outside of the classroom and with a global focus. These global experiences can be fulfilled locally, domestically, or abroad and must include a significant educational or service component. The global experience does not need to be School-sponsored, but it must be approved in advance by the Global Studies director. Students will submit proposals for their global experience following admission to the program.

All Pennington seniors participate in the Horizon senior internship program (see page 48 for more information about the Horizon program). Students in the Global Studies Certificate Program will choose a Horizon project that has a global focus, and which will serve as their capstone project for the Global Studies program.

“What is needed more than ever is a laser-like focus on the kinds of human beings that we are raising and the kinds of societies—indeed, in a global era, the kind of world society—that we are fashioning.”

—Howard Gardner
Author of Frames of Mind: The Theory of Multiple Intelligences

For the fourth year in a row, Pennington students spent their Spring Break helping the people of Haiti.
“I want all of our students to believe that their Pennington education prepares them to give back to the world rather than give them a leg up to get ahead in the world.”

—Dr. William S. Hawkey
Headmaster

“Contemporary societies are marked by new global trends—economic, cultural, technological, and environmental shifts that are part of a rapid wave of globalization. The growing global interdependence that characterizes our time calls for a generation of individuals who can engage in effective global problem solving and participate simultaneously in local, national, and global civic life.”

—Asia Society’s Partnership for Global Learning

Pennington Upper School students traveled to the Dominican Republic over Spring Break on an eco-service and cultural studies program.

THIS YEAR’S GLOBAL STUDIES CERTIFICATE PROGRAM PARTICIPANTS

CLASS OF 2016
Emma Bouton
Kira Botelho
Isabella Brass
Mary Kate Brunk
Matthew Celentano
Meredith Davies
Tatiana Fried
Quincy Huang
Jin Woo Kim
Emily King
Emma Kramer
Clare Long

Olivia McCutcheon
Tyler McDougall
Audrey Plimpton
Kerry Runkle
Nancy Santarsiero
Marissa Tucci
Sabrina Tucci
Alessandro Walker
David Wan
Jameson Yang
Karolina Zachor
Alexandra Zimmer

CLASS OF 2017
Gabrielle Arata
Emma Campisi
Alexandra Cantaffa
Catherine Carnevale
Isabelle Celentano
Evan Chan
Jyotirmoy Dev
Zanghao Gao
Tara Hessenthaler
Liam Keenan
Liam Krivcov
Valerie Kuppek
Michelle Lazzaro
Carolyn McWhirter
Elizabeth Paige
Kyra Quilty
Thomas Reilly
Colin Schostak
Bree Seiler
Noah Silverman
Sophia Song
Chynna Stallworth
Xin Wen Xu

www.pennington.org
2015 WINTER SEASON

BOYS’ BASKETBALL
Coaches: Bernie Gurick and Carl Corino

Walt Disney may have been talking about our Boys’ Basketball team when he said, “If you can dream it, you can do it,” because for the first time in the School’s history, the team won the Prep B State Championship for the third year in a row. With the leadership of our four captains, Andrew Gurick, Isiah Taylor, Elijah Wright, and Tyler Jones, they all accomplished something special. This group of young men worked as a true “team” from start to finish, and all thirteen of them can be very proud of how well they represented The Pennington School this winter. They did it with desire, hard work, and teamwork.

GIRLS’ BASKETBALL
Coaches: Jeff Eckerson, Holly Jones, and Kori Washington ’07

The Girls’ Basketball team finished the season with a 13–11 record. For the first time in ten years, the team reached the Prep B State Final, losing a close game (35–33) to Morristown-Beard. The team also lost a close game in the first round of the Mercer County tournament to eventual champion Trenton Catholic. The future for the team is extremely bright, as four underclassmen, including two freshmen, started for the entire season. Four more underclassmen gained valuable varsity experience off the bench. The entire team is confident that next year those close games will turn into victories!

ICE HOCKEY
Coaches: Chris Barcless and Tom Horsley

Pennington Ice Hockey plays in the competitive Independent Hockey League. Led by coaches Chris Barcless and Tom Horsley, this year’s team may not have ended up on the winning side as far as the record goes, but they managed to compete hard every time they took the ice. Five of the team’s eleven losses were by one goal. At one point in the season, the team won three out of four games. The team also qualified for the Independence League playoffs, where they faced the eventual league champion Academy of the New Church and gave ANC everything it could handle in a tight 2–1 loss. The ice hockey program extends heartfelt goodbyes to its seniors Johnny Connors, Luke Lawlor, Ethan Samuel, and Troy Vile. Next year promises to be a good one for the team as all of its top scorers are returning, and we are sure to see new talent join the program.
VARSITY SWIMMING
Coaches: George Ward ’88, Scott Doughty, and Geneva Torsilieri

Another outstanding year for Varsity Red Raider Swimming! The girls finished with a 5–3 final record with an outstanding performance in the postseason that included second place at MCTs, third at States, and a best-ever seventh at Easterns! The boys finished 10–1 in the regular season and won the NJISAA ‘B’ State Championship for the second year in a row. The team graduates captains Nick Bunn and Owen Kula, Ryan Rizzuto, and Ryan Smith on the boys’ side. Bunn and Rizzuto leave as record holders in the boys’ 200 free relay. Although the girls lose only Carrie Bonfield, she leaves Pennington as one of the top female swimmers to graduate from the program with five School records; she played a major role in the team’s success over the last four years. Meredith Davies, Nina Fitzgerald, Shanna Colyar, and Bonfield set a new School record in the 200 Medley and went on to place in the top five at Easterns in the ‘A’ final.

WINTER TRACK
Coach: Rick Ritter

With challenges come rewards—or at least that is the plan. Every member of this year’s Winter Track teams challenged himself or herself in practice and at meets, which is so gratifying for a coach to see. We made a commitment to “not let it be easy,” and it paid off. There were small successes throughout the season. The rewards were evident in the look on each athlete’s face by the end of the Prep B State Championship Meet. Personal records were achieved by the handful. Team points were garnered by eleven different athletes in eighteen different events! Megan Porras captured first place in the 400m, while Armani Mendez did the same in the 100m and 400m. Perhaps the highlight of the meet was Benji Williams’s clearing 6’3” for first place overall in the high jump! Total team points of 47 for the boys and 53.50 for the girls were more than respectable in a hotly contested state meet, a rewarding end to our season.

ATHLETIC AWARDS
WINTER 2015

VARSITY

Boys’ Basketball
Red Raider Award—Elijah Wright
Coaches’ Award—Isiah Taylor
Charles Schmutz Memorial Award—Tyler Jones
100% Hustle Award—Andrew Gurick

Girls’ Basketball
Coaches’ Award—Kristyn Green
Dean of Defense—Marissa Mavellia
100% Hustle Award—Devon Bergen

Ice Hockey
Red Raider Award—Sean Harris
Coaches’ Award—Thomas Horsley
100% Hustle Award—Nicholas Castagna
100% Hustle Award—Sidney Spencer

Boys’ Indoor Track
Captain’s Award—Armani Mendez
Coaches’ Award—Benji Williams
Stoker Award—Christian Tringali

Girls’ Indoor Track
Captain’s Award—Sarah Haeckel
Coaches’ Award—Sophia Mavellia
Stoker Award—Morgan Pinado

Boys’ Swimming
Greatest Contribution Award—Nick Bunn
Red Raider Award—Ryan Rizzuto
Coaches’ Award—Owen Kula

Girls’ Swimming
Greatest Contribution Award—Carrie Bonfield
Red Raider Award—Shanna Colyar
Red Raider Award—Meredith Davies

JUNIOR VARSITY

Boys’ Basketball
Red Raider Award—Cam von Oehsen
Coaches’ Award—Russell Gorelick

Red Raider Award—David Tokpah
Coaches’ Award—Alex Richards

MIDDLE SCHOOL

Boys’ Basketball
Red Raider Award—Chris Herbert
Coaches’ Award—Vincent Colalillo
Most Improved Player—Mekhi Muse

Girls’ Basketball
Red Raider Award—Leah Johnson
Coaches’ Award—Laura Alaez

Swimming
Red Raider Award—Casey Ort
Red Raider Award—Aidan Sichel
PERFORMING Arts

There is a point in every musical season when I question what I am actually doing at rehearsal. Mr. Alford and Ms. Tulloss are gleefully teaching songs and dances, Ms. Hall’s sewing machines are going full tilt, Dr. Dolan and the band are rehearsing instrumental parts, and the sound of drills and saws from Mr. Harding and the tech crew pierces through all of it from across the hall into our ears. My former students, Paige and Ali, work diligently alongside current students in the tech shop and hallway, and for just a moment I wonder, “What am I contributing here?”

I recently found a relevant article entitled, “What Does the Director of a Musical Actually Do?,” which reminded me of my purpose. The director is the keeper of the storyline and the vision.
for the show. The director can even be a type of “spiritual guide” for all those involved. Last, the director makes the schedule and watches the clock (and the weather) to make sure everything is done on time.

Every musical season brings a unique set of challenges and circumstances, and I have to rally all my energy and brain power to gather vision and inspiration. In this production, however, the people involved made it so easy and enjoyable to do that. This was a young cast, crew, and band, but they were passionate about music and the magic of theatre. They put their best effort forward every day, whether it was rehearsal, tech week, or the actual show. I couldn’t have asked them for more, and it’s awesome to think that so many of these students will be around for many more productions at Pennington.

On the outside, this show is a nostalgic throwback to one of the iconic families in American cartoons and television. But on the inside, there are some lessons to be learned. One is that even in the darkest of times, people can find love and goodness in each other. The second is that “normal” can’t really be defined. We are all a bit creepy and kooky, aren’t we? That’s the appeal of this family. They don’t apologize for their interests or for who they are. They just love each other. To me, as a child, it was amazing to curl up on the couch with my sister and to think about what it would be like to have a hand in a box and a cousin covered in hair. We’d imagine living in a house that, on the outside, looked so scary, but was actually a safe haven for all types of people and ideas. In many ways, the arts, athletics, or other activities can serve this purpose for Pennington students. It was inspiring to hear screenwriter Graham Moore put this idea so eloquently at the Oscars this year, “Stay weird, stay different, and then, when it’s your turn, and you are standing on this stage, please pass the same message to the next person who comes along.”

—Lisa Houston
Stephen Crane LECTURE SERIES

The Stephen Crane Lecture Series has a long tradition at The Pennington School. The series commemorates the author of The Red Badge of Courage, who was a student at Pennington in the 1880s and whose father was headmaster of the School from 1849 to 1858. The Stephen Crane Lecture Series invites prominent authors, artists, or public figures to speak or perform on the campus. Among the lecturers who have taken part are former U.S. Senator Rudy Boschwitz, a Pennington graduate; philanthropist and former NBA star Dikembe Mutombo; French ambassador Jean-David Levitte; environmentalist Robert F. Kennedy, Jr.; Apollo 13 flight director Gene Kranz; noted football coach Herman Boone; filmmaker Martin Doblmeier; and Ambassador David Hale, special envoy for Middle East peace.

Earlier this year, Dr. Kevin Bales, a noted scholar on slavery in the world today, spoke to Pennington School students on January 12 and 13. Bales is a professor at the Wilberforce Institute for the Study of Slavery and Emancipation, University of Hull (UK), and has devoted his life and career to ending the practice of slavery. He is considered to be a foundational scholar of the global abolition movement.

Bales spoke at both Middle School and Upper School Chapel gatherings. He reminded students that in the United States it is easy to think of slavery as a situation of the past; in fact, recent studies indicate that 35 million people worldwide are enslaved today. In his talk he mentioned four great abolition movements of the last three centuries and told about Thomas Clarkson, whose efforts during a long lifetime helped abolish the slave trade, and then slavery itself, in the British Empire. In addition to his presentations, Bales visited several history, religion, and English classes for further discussion. A practicing Quaker, Bales is a co-founder of Free the Slaves, the United States sister organization of Anti-Slavery International. He is the author of a number of reports and books, including Ending Slavery: How We Free Today’s Slaves (2005). Slavery: A Global Investigation, a documentary that he co-wrote based on his work, won the Peabody Award (2000) and two Emmy Awards (2002).

Dr. Daniel R. Porterfield spoke in March about “The Power and Promise of American Higher Education.” He is the president of Franklin & Marshall College and is a frequent contributor to the national dialogue on issues like the value of the liberal arts, college access, and the impact of technology on higher education. His pieces have been featured in publications such as The Chronicle of Higher Education, the Houston Chronicle, and the Philadelphia Inquirer, and he writes regularly for Forbes and The Huffington Post.

Prior to his appointment at Franklin & Marshall, Porterfield served as senior vice president for strategic development for his alma mater, Georgetown University, in Washington, DC. In this role, he led Georgetown’s institutional positioning, communications, government relations, community relations, and intercollegiate
athletics, and spearheaded the University’s relationship with the DC public schools. He founded a number of longstanding Georgetown programs for immigrant children, DC students, and at-risk youth. Before going to Georgetown in 1997, Porterfield served for four years as a senior aide to U.S. Health and Human Services Secretary Donna E. Shalala. Porterfield was awarded a Rhodes Scholarship and a Mellon Fellowship in the Humanities. He earned his Ph.D. at The City University of New York Graduate Center.

Arun Gandhi, grandson of Mohandas K. “Mahatma” Gandhi, spoke to the Pennington School community in two different presentations on Tuesday, April 7, as part of the Stephen Crane Lecture Series and of the observance of Diversity Week. He talked with students during the weekly Chapel service on the topic “Life and Time with Gandhi: Lessons from Grandfather.” That evening, he addressed parents, faculty, and members of the local community in the Stainton Hall Lecture Center about “Being the Change: What Can I Do?”

Arun Gandhi is an activist, author, and agent of change. He travels all over the world, speaking and working with groups including college students and leaders in diverse fields, to share the lessons he learned from his grandfather about justice and nonviolence. A journalist for over thirty years with the Times of India, Gandhi began, with his late wife, a number of projects in India aimed at the social and economic uplifting of the oppressed. The programs changed the lives of more than half a million people in over 300 villages, and they still continue to grow.

He is the author of several books. The first, A Patch of White (1949) is about life in his birthplace, South Africa, during the era of apartheid. He has also written about poverty and politics in India; created a compilation of Mohandas Gandhi’s wit and wisdom; and edited a book of essays, World Without Violence: Can Gandhi’s Vision Become Reality? He and his late wife, Sunanda, wrote The Forgotten Woman: The Untold Story of Kastur, the Wife of Mahatma Gandhi. Gandhi’s most recent book is Grandfather Gandhi, published by Simon & Schuster.

Arun Gandhi

Arun Gandhi

Other speakers in 2014-15 included:

Carl Antisell came to Pennington from Minding your Mind, an organization that works to break the stigma of mental illness.

Dr. Matt Bellace is a drug and alcohol educator. He presented a three-day workshop to sophomores, spoke to our seniors, and also hosted a parent program.

Dr. Michael Fowlin presented his “You Don’t Know Me Until You Know Me” program to both Upper School and Middle School students, covering the topics of diversity and acceptance of oneself and others.

Erica Harris ’13 is a rising junior at Princeton University and addressed the Upper School students in April.

Joseph Kahn is a Holocaust survivor who spoke at this year’s Yom Ha’Shoah chapel.

Katie Koestner is an expert on the topic of cyber safety and awareness. Koestner spoke to students, Pennington’s leadership team, parents, and faculty.

Rabbi Niles Goldstein is a rabbi, award-winning author, and interfaith leader.

HiTOPS of Princeton gave a presentation to Middle School students on various sex education and social/ emotional topics. They also present a homophobia reduction workshop to freshmen every year.

Daniel Johnson is a Philadelphia-based tabla player and percussionist who gave an interactive tabla drum performance.

Major Kellie Kavanaugh P’15, USAF, was the Veterans Day Chapel Speaker.

Mother Noella Marcellino spoke on the topic “A Ray of Light: Looking at Benedictine Life through the Eyes of a Monastic Cheesemaker and Microbiologist.”
Engineering and music flow together for Kwami ’06
by BRENDA SEWELL

If you look at the résumé of Corina Kwami ’06, the list of accomplishments is impressive: bachelor’s degree from Georgetown University’s School of Foreign Service; work at United Nations in Geneva, Switzerland, and at the World Health Organization in Kigali, Rwanda; health fellowship in Berlin; jazz tour enterprise in Berlin; master’s degree from the University of London; TedX presenter; musician; entertainer; and producer and star of a London West End one-woman show.

A modern Renaissance woman, Kwami is motivated by experiences that are interdisciplinary, global, and transformative. These three criteria have led Kwami down diverse paths that converge in an unusual way.

Kwami is currently working toward a doctorate in urban development at University College London, where she is investigating sustainable approaches to building water infrastructure for cities in developing countries. Specifically, Kwami is interested in innovative partnerships between the public and private sectors to finance the provision of clean water to all residents in burgeoning cities.

Kwami says her interest in cities, development, and performance started during her time at The Pennington School, where she was a Lionel Driscoll Scholar. It was at Pennington that Kwami began to see that her life and actions fit into a global picture. “Pennington was really good at introducing you to opportunities beyond the scope of who you were when you arrived,” she says.

Kwami can still rattle off the names of Pennington teachers who were especially influential: Mr. Burns, Mr. Winkler, Mr. Alford, Mr. Lavin, Ms. Long, Mr. Popowski, Mr. Ward, Madame Zema, Ms. Houston; the list goes on.

Pennington also showed Kwami that she could pursue and enjoy more than a single interest or skill. As a result, she joined the Pennington swim team (going on to swim at Georgetown), participated in musical opportunities through chorus and drama, and excelled in the classroom.

“The way Pennington approached it, you could thrive in all these areas,” she says. That is still how Kwami approaches her life today.

When not analyzing data or talking to city planners, Kwami is frequently found performing at local music establishments in London. Her style is a combination of jazz, swing, funk, and soul. “It’s historically influenced by jazz, and the lyrics are often soul,” she explains. “The swing and funk part has more to do with rhythms. I love music to be danceable because I love, most of all, to play for dancers.” Kwami recently released a single, 16 on 25, and is preparing to release another single this summer.

While music and urban development may seem like distinctly different pursuits, Kwami sees a fluidity between her music and research: both have an element of logic and rules to follow, but both also have a place for improvisation, relationship-building, and compelling storytelling. Whether building partnerships for a city infrastructure project or performing a one-woman show, “in both cases you have to tell a really good story.”

Above all, that passion to tell a good story—one that will have an impact upon another person, whether through music or development—is what propels Kwami onwards.
On Friday, May 15 a special service of thanksgiving was held at the Pennington United Methodist Church to celebrate the life of Edmund V. Cervone. Former students, parents, and faculty of the School, as well as current faculty and administration and families were in attendance. Following a brief invocation and a welcome from Headmaster William S. Hawkey, seven individuals spoke with eloquence and humor about how Ed Cervone had affected their lives.

Timothy Harmon ’90, Jo Prockop (current director of the Center for Learning), faculty member George Ward ’88, Edmund J. Cervone ’90, noted author John McPhee, Ambassador Thomas D. Boyatt P’98, and Jennifer Cervone Lane ’92 all brought both laughter and tears to the audience.

All the speakers talked about lessons well-learned from “Doc” Cervone: to always follow through on a kind thought or impulse, to find humor even in distressing situations, and to focus on people’s strengths instead of their shortcomings. Dr. Cervone touched so many young people’s lives and he helped every one of them reach their full potential.

As an acknowledgment of Dr. Cervone’s accomplishment as a pioneer in the field of learning differences, Jo Prockop announced that evening that henceforth the Center for Learning program will be known as the Edmund V. Cervone Center for Learning. The program’s offices will be housed in the Charles J. Previti Suite of the new Kenneth Kai Tai Yen Building currently under construction on campus. This beautiful new office space is being created thanks to the generosity of the Previti family to honor the memory of their son Charles, who graduated from Pennington in 1999.

Dr. Cervone received his bachelor’s degree from Princeton University in 1955 and completed his doctorate at Temple University in 1974. In 1975, he founded the Center for Learning at Pennington. He retired in 1998 but returned to serve as acting head of the Center in 2002–03. He died on November 21, 2014, and will be greatly missed by all who knew him and were influenced by his transformational work.
SPECIAL Events

1 Board Chair Peter Tucci ‘79 P’16 ‘16 thanks donors at the Chair of the Board Reception. 2 Jerry Mavellia P’15 ‘20 with Christine Miller P’18 ‘20 and Dora Damiano Mavellia P’15 ‘20 at the Chair of the Board event. 3 Bill Hawkey with Makeda Squarrell-Kemit ‘97, Coltrane Stansbury ‘92, Chad Bridges ‘91, John Daves ‘90, Maurice Hallett ‘92, Jennifer Starr ‘89, Monique Richards Smith ‘95, and Simone Mack-Bright ‘92 at Wesley Alumni House. 4 Students participate in Beat Poetry competition. 5 Charlie Brown and Bill Hawkey in Shanghai with Jun Wan-Ren P’15 ‘16, Zhiyun Dai P’17, Qing Wan P’15 ‘16, and Huai Zhang P’16. 6 Celebration time at the Dodgeball for Haiti fundraiser. 7 Bill Hawkey, John Daves ‘90, Jane Bott Childrey ‘89, and John Biddiscombe ‘63 at the Boston area alumni reception.
8 Cotillion  9 Current students sign final steel beam for the Kenneth Kai Tai Yen Humanities Building.  10 Final beam takes flight.  11 Signing Day for senior athletes. Shown: Jerry Jiang, Nick Bunn, Lauren Brown, Allison Vickers, Alana Cook, Amanda Dafonte.  12 Kenneth Kai Tai Yen ’84 with ceremonial shovel from the groundbreaking of the new humanities building named in his honor.  13 CFO Graeme McWhirter P’09 ’11 ’14 ’17 and architect Daniella Voith receiving Pennington Historic Preservation Commission’s 2014 Preservation Award for Wesley Alumni House.  14 Students receive winter sports awards.  15 Dean Scott Peeler talks with Jim Ayala and Les Gutierrez, partners of WeShare Solar, about deploying solar suitcases to the Philippines.
SPECIAL Events

1 Middle School Field Day  2 Spring athletics awards  3 Swimming Record Changing Ceremony with coaches Scott Doughty, Brandon Hullings '08 and coach and Aquatics Director George Ward '88. 4 Golf team wins NJSIAA Prep B  5 The Zombie Apocalypse on May 1 was a huge success! 6 On May 14 nine TPS students participated in the 32nd annual Orlando Saa Foreign Language Poetry Recitation Contest at William Paterson University. Siyi Li won first place in the native speaker Chinese division and Sydney Faber won honorable mention in the German Intermediate category. The students competed in Chinese, French, German, and Spanish. 7 At the Parents Association sponsored Promenade
Pennington’s AP computer science class was named co-champion of our geographical region (NY, NJ, CT) in its first year of competition in the American Computer Science League contest. The class has been meeting outside classroom hours and competing all year in this contest. After four sub-contests in December, February, March, and April, the final results for our division named The Pennington School as co-champion, tied with Holmdel High School, a perennial powerhouse in this contest.

Pennington’s computer science class also finished eighth overall in the USA and eleventh overall (out of 57 schools) in the competition. Afterwards they journeyed south to the land of alligators and software to compete in the All-Star contest in Orlando, FL.

Congratulations to Duncan Zavanelli, Nathan Zavanelli, Niral Ramesh, Rahul Kumar, David Wan, Yulun Wang, Dan Gutu, Brendan Dowling, and Cedric Abano!
HAITI: A Spring Break Service Trip
by SABRINA TUCCI ’16

For the fourth year in a row, ten Pennington students and six adults spent their Spring Break helping the people of Haiti. The main purpose of this ongoing mission is to host medical clinics in three off-the-grid villages: Thoman, near the Dominican Republic border; Leogane, the epicenter of the 2010 earthquake; and La Salle, the location of the school which Pennington helped to build.

For the majority of these people, our pop-up clinics are the only medical attention they will receive all year. This hands-on experience allows students to immerse themselves in Haitian culture while learning how to run a pharmacy (Haitian style), triage patients, and work directly with doctors to deliver excellent medical care. We are able to provide prescription drugs, vitamins, rice, and beans to the patients, thanks to all of the support and donations we receive during the year from the Pennington community.

This amazing opportunity would not be possible without the generous support of The Pennington School. We were able to bring 36 duffel bags filled with donated supplies and supplies bought with money raised through the various Pennington fundraisers. We collected, packed, and carried the (very heavy) bags to personally distribute these donations. We were able to see the sheer joy on the children’s faces after handing them a tennis ball or a lollipop. Something as simple as Tylenol, which we take for granted, can transform the life of a 94-year-old Haitian suffering from arthritis. By putting a smile on their faces, we made their days a little brighter and planted a little more hope in their hearts. This hope and happiness is infectious, which makes the trip so rewarding and unforgettable.

In addition to the clinics, the Haiti trip this year had a special mission: to install solar panels at the school in La Salle. We were able to purchase two solar suitcases with the funds raised by The Pennington School. Mr. Drew Lloyd, a science teacher at Pennington, led the construction of the solar suitcases with hundreds of hours dedicated to their preparation. His team spent an entire day on the roof of the school building. They were eventually able to successfully install the two suitcases. These suitcases are able to power the entire complex in La Salle. This complex consists of a school, chapel, kitchen, and dormitory for the employees of the school. The solar suitcases will
Pennington School students built two solar suitcases and deployed them to provide electricity at the school in La Salle. For more about the Solar Suitcase project, see page 40.
BACCALAUREATE
The William E. Long Award to the Senior Boy Making the Greatest Contribution to Pennington School Athletics
    Marcellus Morris

The Brigid Kilfoyle ‘91 Memorial Award to the Senior Girl Making the Greatest Contribution to Pennington School Athletics
    Caitlin Herbert

The Pennington School Award to the Senior Excelling in English
    Alana Cook

The Pennington School Award for Excellence in Spanish
    Lauren Brown and Rosemarie Taylor

The Pennington School Award to the Senior Excelling in French
    Sarah Haeckel and Elizabeth Koloski

The Pennington School Award to the Senior Excelling in German
    Nathan Zavanelli

The Pennington School Award to the Senior Excelling in Latin
    Andrew Gurick

The Pennington School Award to the Senior Excelling in Mathematics
    Nathan Zavanelli, Niral Ramesh, and Cedric Abano

The Pennington School Award to the Senior Excelling in Science
    Niral Ramesh

The Pennington School Award to the Senior Excelling in History
    Thomas Cosgrove

The Pennington School Award to the Senior Excelling in Religion
    Simon Wan

The Pennington School Award to the Senior Excelling in Technology
    Brendan Dowling

The Pennington School Award to the Senior Excelling in Journalism
    Hailey Pendergrass

The Pennington School Award to the Senior Excelling in Instrumental Performance
    Cedric Abano

The Pennington School Award to the Senior Excelling in Vocal Performance
    Stephanie Tabas

The Pennington School Award to the Senior Excelling in Video Production
    Grace Kovalcik, Brooks Sproul, and Brian Booth

The G. Arthur Campbell Award for Distinctive Service in Drama
    Sarah Haeckel

The Pennington School Award to the Senior Excelling in Technical Theatre
    Brooks Sproul and Troy Vile

The Pennington School Award for Continued Excellence in Theatrical Performance
    Lukas DiGiacomo

The Kersey Award for the Student Showing Most Promise in Visual Art
    Elizabeth Koloski

The Pennington School Award for the Senior Excelling in Photography
    Alexandra Tringali

The Pennington School Award for Peer Leadership
    Allison Vickers and Shaynie Hayward

The Charles G. Bennett ’59 Memorial Award for School Spirit
    Brian Booth, Amanda Dafonte, and Harrison Cohn

The Pennington School Award for International Citizenship
    Simon Wan

The Pennington School Award to the Senior Outstanding in Voluntary Service
    Bethany Reim

The Monique Visser ’88 Memorial Award to the Girl Who Has Most Improved the Quality of Life at Pennington
    Elaina Lawrence

The Pennington School Award to the Senior Who Has Showed the Most Noticeable Improvement
    Aaron Wilson and Timothy Hansen

The Pennington School Award for Outstanding Citizenship
    Thomas Cosgrove and Sara Clark

The Headmaster’s Award for Scholarship
    Valedictorian: Niral Ramesh
    Salutatorian: Nathan Zavanelli

The Headmaster’s Award to the Best All-Around Student
    Lauren Brown and Nicholas Bunn

The Pennington School Award to the Senior Outstanding in Volunteer Service
    Bethany Reim

The Monique Visser ’88 Memorial Award to the Girl Who Has Most Improved the Quality of Life at Pennington
    Elaina Lawrence

The Pennington School Award to the Senior Who Has Showed the Most Noticeable Improvement
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    Allison Vickers and Shaynie Hayward

The Charles G. Bennett ’59 Memorial Award for School Spirit
    Brian Booth, Amanda Dafonte, and Harrison Cohn

The Pennington School Award for International Citizenship
    Simon Wan

CUM LAUDE SOCIETY

Fall 2014 Inductees:
    Cedric Abano
    Lauren Brown
    Nicholas Bunn
    Sara Clark
    Thomas Cosgrove
    Andrew Gurick
    Elizabeth Koloski
    Niral Ramesh
    Nathan Zavanelli

Spring 2015 Inductees:
    Kristyn Green
    Sarah Haeckel
    Sarina Kaplan
    Owen Kula
    Gregory Oldsey
    Nicholas Pontillo
    Mary Gray Seiler
    Allison Vickers
    Simon Wan
UPPER SCHOOL Commencement
# 2015 SPRING SEASON

## GIRLS’ LACROSSE
**Coach: Wendy Morris**

The Pennington Varsity Girls’ Lacrosse team had a very memorable season this year and was victorious on our home field in the first two rounds of the Prep B playoffs against northern opponents Newark Academy and Montclair Kimberley Academy. The team finished the season with a 10–9 record, playing a rigorous schedule with many exciting games going into overtime.

## SOFTBALL
**Coach: Teraysa Noyes**

The Varsity Softball team had a very memorable season this year. With nine freshmen brand new to the sport, our senior captains had to step up as leaders every day. We averaged 8.6 runs per game, which is very impressive, considering we had five novice players in our batting lineup every game. Seniors Kristyn Green, Hailey Pendergrass, and Pippa Kula had standout performances all season.

## BOYS’ LACROSSE
**Coach: Jason Carter**

Head Coach Jason Carter’s inaugural season was an exciting one for the boys’ lacrosse team. The end-of-season record was 7–12, a sound improvement over last year’s record. Highlights of the season include two shutouts (Nottingham 16–0, Edison 18–0), a thrilling 2OT win over George School, and entering the Mercer County Tournament for the first time in years.

## BASEBALL
**Coach: Mike Coryell**

The 2015 team was Pennington’s youngest team in years, after graduating 10 players from the 2014 team and having only one senior on the roster. The team started out with a bang, winning five of its first six games, but our youthful drive couldn’t continue, and after losing several close games we finished out the season with a 6–14 record, but plenty of promise for next year’s team.
TENNIS
Coach: Ken Palumbo
The 2015 Varsity Tennis team had a true star in Jerry Jiang and included a group of hardworking individuals. Jerry had another excellent season, going undefeated in the regular season, followed by winning the Prep B championship for the third time. Co-captain Austin Kuppek was an excellent leader on and off the court, and the rest of the team played extremely well against a long line of tough competition.

GOLF
Coach: Tom Horsley
The Golf Team enjoyed its most successful season in recent history. Led by senior captains Mike Bliss, Brad Ebersole, and Elizabeth Koloski, the team concluded its fourth straight season with a winning record in dual matches. The most notable wins came against rivals Hun, Princeton High, and Lawrenceville and a tie against a very strong Hopewell Valley squad. The state tournament proved to be the highlight of the season, giving Pennington Golf its first Prep B State Championship in fourteen years.

TRACK AND FIELD
Coach: Rick Ritter
The “numbers were good,” from the large number of athletes who came out at the beginning of the season and hung in there to the end, to the “numbers” put on the board by the end of the season. The girls’ team was very young, but their hard work paid off by the end of the season, evidenced by PRs at States and medals at the Mercer County Freshman/Sophomore Meet. The boys’ team finished with a very strong second place at the State Championship Meet.
WHERE ARE THEY NOW?
Alumni in the Dramatic Arts

ROSE GINSBERG ’01 is in her first year in the Applied Theatre M.A. program at CUNY, studying how to use theater practice for community building and social change. She will travel to The University of Rwanda this summer to facilitate workshops with drama education students. She also directs Off-Off-Broadway. MEGAN MALLOUK ’01 currently works as a freelance circus artist performing lyra, cloud swing, duo German Wheel, object manipulation, and clown. She has trained and performed in the US and in Europe. LAUREN KELLY BENSON ’03 is a vocalist, teaching artist, and yoga teacher. She sings with two bands, has a solo album coming soon, and regularly performs with other artists singing backup. Lauren teaches yoga and creative wellness to students all over the city, including in schools and on Riker’s Island. AMY MAYES ’06 is a performer currently residing in Seattle. Her favorite projects in the past year have been a short film titled Left Together and playing the Princess in Love’s Labour’s Lost with GreenStage Theatre. She looks forward to training at William Esper Studio in New York City this summer. Another William Esper Studio graduate is SWANN GRUEN ’04, who remains based in NYC. He has appeared this season on the comediene Amy Schumer’s show on Comedy Central. SEAN LUCKEY ’04 is a New York City-based theatrical audio engineer. Sean’s Broadway credits include You Can’t Take It With You, The Bridges of Madison County, and Catch Me If You Can, and he is currently working on Amazing Grace. He also spent two years touring with Jersey Boys all throughout the US. KATE TESTA ’11 just graduated from Roger Williams University, and has secured a stage management internship with Punchdrunk productions in NYC on their acclaimed immersive show, Sleep No More, based on the work of Hitchcock and Shakespeare’s Macbeth. PETER SECREST ’13 is a rising junior at Tufts University, studying classics and drama. In addition to his studies, Peter spends his time directing student theatre and stage managing puppet shows. This past semester he directed a version of Doctor Faustus. ANDREW AGRESS ’13 is a theater arts major at Brandeis University, where he is vice president of the Shakespeare troupe Hold Thy Peace and writing coordinator for the sketch comedy group Boris’ Kitchen. He has performed with the Brandeis Theater Company and has done sketch comedy shows at Brandeis, Boston University, and Yale. ERICA HARRIS ’13 is a rising junior at Princeton University and a member of two dance companies: one hip hop company (Black Arts Company: Dance) and one step team (HighSteppers, for which she serves as the artistic director). HENRY SHEERAN ’14 just completed his first year at NYU, Gallatin. Henry’s most recent projects include directing a full-length play called Life on the Moon and acting in a one-act entitled The Bond, which played at the Manhattan Rep and Strawberry Theater festivals. FRANCESCA DESAPIO ’14 assistant-directed the musical Avenue Q at St. Joseph’s University. She also appeared as Ms. Forsythe in Death of a Salesman. CHRIS DEROSE ’03 earned a B.A. in theatre arts. He was picked up by a Chicago morning TV show to be a writer, producer, and on-air reporter. Now in his fifth year with the wildly popular You and Me This Morning television show, Chris is known around the city for his fun and insightful stories. OLIVER COX ’05 is an associate producer at NBC News out of the Washington bureau. He occasionally cuts Nightly News and Today spots, but spends most of his time in the field producing breaking news stories, such as protests-turned-riots in Baltimore and the Amtrak train accident in Philadelphia. He has produced interviews with world leaders, presidential candidates, and former president Jimmy Carter. MARLY FAHERTY ’08 is currently the talent coordinator at ABC News, where she helps to identify, recruit, and manage the on-air talent of the network. TONY GLAZER ’87 and his wife remain busy with their film production company, Choice Films. He is currently producing a new film starring Ralph Macchio and Gina Gershon entitled Lost Cat Corona, (which just began shooting). He also has a play being produced in Long Branch, NJ. ETHAN SHAPANKA ’02 lives in Los Angeles and works as a writer in the entertainment industry. Some recent projects include The Watch and The Secret Life of Walter Mitty. Also living in Los Angeles, ADAM TOLTZIS ’06 just wrapped a directing project for the comedy series, Funny or Die. ANDY RIDINGS ’03 just finished shooting a multi-cam sitcom pilot for NBC. He recently guest-starred in the season premiere of Deadbeat on Hulu and in Unbreakable Kimmy Schmidt on Netflix. After winning Best Short at the Tribeca Film Festival a few years ago, MATT MANSON ’99 took a job in L.A. as a writer/director for the creators of MySpace. Since then, he has worked extensively in advertising, writing and directing commercials for Butterfinger, Zappos, Dell, and Intel, among others. His debut feature film, a period drama set in NYC, is being produced by Bad Hat Harry (X-Men, The Usual Suspects) and is scheduled to shoot next year. DARBY O’HARA ’09 is an Emerson College grad and a production assistant at Nickelodeon Animation Studios in L.A., working on the new show: Harvey Beaks.

TELL US ABOUT YOU!
Send a brief update about what you’re doing to editor@pennington.org.
SPRING PLAY

Picture this:
September. A Black Box full of energetic, well-rested, newly crowned seniors of The Pennington School. They couldn’t be more excited to start their final year and Senior Seminar in Drama. Ideas for characters, settings, and situations abound. As they write, we are introduced to Pink Lemonade, a girl with a boy’s name, and a guy in a dead-end job, among others. We learn about theater history, and laugh as we re-create scenes from the Greeks to puppetry.

Fast forward:
December. Three teams of writers type frantically on Google Drive documents. The characters, plots, and visions start to take shape. Compromises are made; more laughs are heard. A long winter ensues.

Pause:
It’s March. The well-rested seniors have given way to tired and world-weary seniors, avoiding their reading assignments, yet nervously awaiting the auditions for their recently revised scripts, and for their tech crew to assemble and begin work. Laughs are replaced by lectures, advice, and irrelevant basketball stats.

Fast forward frame by frame:
Read through. Rehearsals. Tech Week. Opening Night. People such as Evan’s Dad, DJ Colin, Shane, the Detective, Johnny Luxury, and the Receptionist are now standing up off the page. Stress manifests itself in sleepless nights and allergy attacks. The shows are up. Those bedraggled seniors look more like the adults who mentor them daily: a little worn, but very proud.

Stop:
As the person responsible for pressing the buttons on this wild ride, I will soon eject these noble members of the Class of 2015 out of the Black Box and into the wide, wonderful world. I could not be more proud of their personal growth and their theatrical process. They are debaters, creators, listeners, friends, doers, and dreamers. These seniors, in what felt like the blink of an eye, have become true theatre ARTISTS.

—by Lisa Houston
IN THE GALLERY

by Dolores E. Eaton

The annual Upper School student art exhibition continues to impress! Ending the Silva Gallery exhibition season this year was *The Ties That Bind Us*—a show of Upper School student works in photography, ceramics, painting, and drawing. As is tradition, the Art Club chooses a title that puts a theme on the year of visual expression. This year’s title, *The Ties That Bind Us*, speaks to the idea that when creating art in a group setting there is an inevitable bond created. Making visual expressions of ideas and learning new technical skills are very vulnerable tasks that require a safe and supportive atmosphere of creative play. Engagement in a visual art class is one of the many ways students create family-type bonds at Pennington!
**NAEA**

Once again, art teachers Dolores Eaton and Caroline Hall were selected for presentations at the highly competitive, peer-reviewed National Art Education Association Convention. In March our teachers traveled to New Orleans to present as well as to host meetings as officers of the NAEA Independent Art Education Issues Group. Ms. Hall’s presentation, *Technical Perspective*, outlined her innovative technological approach for teaching the rules of perspective. By using the iPad to analyze a receding space such as a hallway or exterior of a building, students can figure out spatial relations and how distance and the atmosphere affects what one sees. Ms. Eaton’s presentation, *Form, Function, and Personal Context*, showed how she teaches students to place meaning in functional ceramic wares using identity mapping. Students take the time to explore what ideas and communities play vital roles in their lives and then use that data to get the ideas flowing.

**PRIVATE LESSONS RECITAL**

Under the direction of Dr. Donald Dolan, the Private Music Lessons Program continues to provide students with top-notch instructors who enable students to find their individual excellence in musicianship. The program includes two performance opportunities a year. At this year’s Spring Recital, twenty students confidently performed a broad range of musical selections on violin, guitar, cello, piano, flute, as well as vocally. New this year, were performances by Yushan Zhang ’19 on the erhu and Zonghao Gao ’17 on the pipe organ.

**RAKU**

In April, Ceramics II students traveled to Songbird Studio in Lambertville, NJ, to learn the process of Raku. Along with local potter Alisha Hastings-Kimball, Dolores Eaton guided her students through this exciting reduction firing process that generates metallic glazes as well as blackened surfaces that are a result of carbon deposits from combustible materials that eat up the oxygen during the last part of the process.
Sixth-grade field trip to Watershed

The sixth grade enjoyed an excellent field trip on Tuesday, April 28, to the nearby Stony Brook-Millstone Watershed pond, located just a few miles from school in Pennington. While there, students did three different activities. They were led on a discovery hike following the circumference of the pond, looking for signs of wildlife and learning about the pond’s importance to the animals and plants that live there. The second activity involved using seines to trap organisms living in the shallow waters on the edge of the pond. Students excitedly picked up small sunfish from the net and placed them in a container of water for closer inspection. One group was lucky enough to catch a baby painted turtle. The final activity involved collecting water samples off a dock using a plankton net that students were able to throw out into the pond and then pull back in. They then looked closely at the water samples to single out organisms to look at under microscopes. The dragonfly larvae, snails, and various zooplankton and phytoplankton did not disappoint them.

Eighth-graders host field day for preschoolers

On Tuesday, April 28, a group of Pennington eighth-graders hosted twenty preschoolers on campus for Field Day. The eighth-graders planned and led a variety of activity stations for the younger children to visit, such as parachute games, World Cup soccer, sponge water race, and relay races. The event finished with a tug-of-war game and popsicles.

2008 time capsule unveiled! by Lisa Fitzpatrick

In 2008, I was hired to teach sixth-grade English and World Cultures at The Pennington School. I created a time capsule that year and stuffed the huge poster tube with questionnaires that the students filled out. I told them that I would save it until their graduation. Seven years have passed since then.

On April 2, Luke Lawlor ’15 found me walking around Stainton Hall, and he instructed me to go to my classroom. I opened the door...and there they all were...my sixth-graders. I was speechless and misty-eyed.

We reminisced for a bit and then I opened the canister. The room was filled with laughter and disbelief. “Why did I write that?” “Look at my spelling!”

We hugged and I lapped up every moment and that moment became part of the old one...seven years ago. My first-year students are now proud graduates of the Class of 2015.
Community Day
On Friday, April 10, the Pennington Middle School journeyed out into the community to lend their hearts and hands in service. Groups of students and teachers worked outside cleaning trash and trails at Rosedale Park, Mercer Park, Curlis Lake, Stony Brook-Millstone Watershed Environmental Education Center, locally in town at Uncle Ed’s Ice Cream Shop, and on campus. Students also worked in the School garden, planting new vegetables that will eventually be donated to the Crisis Ministry in Trenton. Stacking wood and rounding up sheep were the main focus at Howell Living History Farm, while another group lent their assistance clearing the grounds of natural debris and spreading gravel at APAW, an animal placement agency in Princeton Junction. The four-legged inhabitants received a lot of love on their visit! Care and companionship were also shared with seniors at Brandywine Senior Living in Pennington, where students talked, sang, exercised, and played games with residents. The Pennington students stepped out of their comfort zones to perform impromptu choral pieces, school play scenes, and dance class moves, which evoked smiles and applause throughout the room. Despite facing cool, damp weather conditions that day, the Middle School students at Pennington brought much warmth to the community with their outreach.

Odyssey of the Mind
On April 11 the Middle School Odyssey of the Mind team competed in a creative problem-solving state tournament, placing second overall in their problem and division. The team advanced to the World competition at Michigan State University in May. The team members were Griffin Papa, Kevin Durfee, Abby Bulger, Mason Brown, Sahil Navani, Josh Song, and Jack Craig. The student coaches were Harry Wasnak, Jonathan Lai, and Bradford Shoemaker. The faculty coaches are Stephanie Heyeck and Susan Wirsig.

Odyssey of the Mind is an international creative problem solving competition. This is Pennington’s fourth year with an Odyssey of the Mind team and the fourth year they have qualified for Worlds. At Michigan State, the Pennington team competed against teams from North America, Asia, and Europe.
Solar Suitcases

Back in October, the Green Club decided to purchase and build “solar suitcases” to be taken to Haiti during Spring Break.

They raised money within the School community with a combination of a grant (a Stanton Foundation for Innovation in Civics Education grant arranged by Mr. Marc Epstein), significant donations from four School families, and money raised at Homecoming and by selling “solar shares” at lunch. The “suitcase” is called that because it can be mobile if needed—all of the electronics needed to provide solar energy are housed in a waterproof suitcase.

Mr. Andrew Lloyd volunteered to help build the suitcases with Middle School students and members of the Green Club, and he joined the service trip in order to install the solar panels at a church/school/community center in the village of La Salle, Haiti. He worked with the pastor of Harmony Ministries, which owns the property, in order to customize the system. Two local workers were trained to install and maintain the system, and the results supplied much-needed power to eight distinct spaces in two buildings. The students were even able to extend the medical clinic hours under the new LED lights. Now the community center in La Salle has two local operators in charge who are eager to extend their knowledge to other adults in the village and, most important, the children of the school. Many thanks to all of those in the Pennington community who helped make this mission so successful.

MIDDLE SCHOOL LITERARY MAGAZINE IS BORN

Kate Reim and Will Harding have been developing a new way for Middle Schoolers to express themselves at Pennington. With inspiration and guidance from English teacher Lisa Fitzpatrick, students have formed an after-school activity group to design and create a new literary magazine just for our sixth- to eighth-graders. The lit mag is called The Writer’s Garden and features poetry and illustrations. Writing submissions are selected based on the use of literary imagery, creativity, and quality. The illustrations are selected based on their creative design.
Agatha Rex by Lindsay Price, the modern-day Antigone, is not a well-known play. In fact, if you type it into Google Images, you’ll find photos exclusively from one production of the show in Missouri; that’s how infrequently it’s put on. Thankfully, the Middle School cast embraced it with open arms.

Agatha Rex is about courage; it’s about standing apart from the crowd with everything from relationships to scholarship money on the line. Its less obvious theme is flexibility and the willingness to change. While it’s crazy that a boy gets expelled just because he wore an earring to school, it’s also crazy that this seemingly simple conflict is fodder for a full-length play. The reason a conclusion is so hard to achieve lies in the fact that Dr. Creon, the school principal, will not budge from his position. Neither will the other characters: Irene, Elliot, Eunice, Joanne, or any of the three choruses. And when the members of the chorus finally start to see the light and change their minds, when they’re afraid of changing anything else, they literally run off the stage. Harry’s address to Dr. Creon encapsulates this concept perfectly, “Dad, I think you’re really intelligent. Don’t be the kind of person who believes his way is the only way. A man should never be afraid to undo what he has done. Change your mind.”

I was a performer in the Middle School play in sixth grade. It was a tiny role with just four one-liners, but I somehow managed to laugh through all of them on opening night. Seven years later, I’m the director of the show, and it’s honestly surreal; I still feel like a Middle Schooler. I can only hope in six more years I’ll come back and hear one or two Agatha Rexers leading the warm-ups. And if I’ve really done my job, maybe there won’t even be a dress code.

—Sarah Haeckel ’15
MIDDLE SCHOOL Graduation
ACADEMIC AWARDS

Math
Grade 6—Mason Brown
Grade 7—Vincent Colalillo and Chad Brunner
Grade 8—Qiutian Gao

Science
Grade 6—Robert Lambdin
Grade 7—Andrew DiDomenico
Grade 8—Kevin Durfee

Humanities
Grade 6—Trinity Pryor and Corinne Coakley

English
Grade 7—Leah Balerna
Grade 8—Katherine Reim

Social Studies
Grade 7—Raul Shah
Grade 8—Katherine Reim

Science
Grade 6—Robert Lambdin
Grade 7—Andrew DiDomenico
Grade 8—Kevin Durfee

French
Grade 8—Eliot Voelzke

German
Grade 8—Kevin Durfee

Spanish
Grade 8—Laura Alaez and Qiutian Gao

AWARDS IN THE ARTS

Artorama
Grade 6—Madelyn Saltstein
Grade 7—Katherine Long
Grade 8—William Harding and Julia Wakin

Agatha Rex
Excellence in the Middle School Play—Leah Johnson and Elise Hawkey
Red Raider for Actors—Aidan Sichel and Emma Van Cleef
Excellence in Costume Crew—Julia Wakin
Red Raider for Costume Crew—Olivia Lodgek
Red Raider for Tech Crew—Mitchell Mavellia and Raul Shah

Music
Grade 6—Isabella Rossi
Grade 7—Karis Sneed
Grade 8—William Harding

SCHOLARSHIP
Grade 6—Trinity Pryor
Grade 7—Vincent Colalillo
Salutatorian—Aidan Sichel
Valedictorian—Katherine Reim

CITIZENSHIP
Grade 6—Leo Brunk
Grade 7—Elise Hawkey
Grade 8—Casey Ort

MOST IMPROVED AWARD
Grade 6—Chloe Zirk and Madelyn Saltstein
Grade 7—Gavin Hart
Grade 8—Laura Alaez

ACADEMIC PERSEVERANCE AWARD
Grade 6—Kira Cafferty and Shealyn Tirendi
Grade 7—Raul Shah
Grade 8—Aidan Sichel
DIVERSITY WEEK: 
APRIL 7–10, 2015

In April, Pennington celebrated its diversity of all kinds with a weeklong roster of activities designed to provoke, engage, and learn about each other. Kicking off with a keynote speaker and followed by group meetings, discussions, and even an international food festival, Diversity Week was the perfect time for students to get involved multiculturally.

Arun Gandhi, grandson of Mohandas K. “Mahatma” Gandhi, spoke to the Pennington School community in two different presentations on Tuesday, April 7, as the keynote speaker for Diversity Week, and as part of the Stephen Crane Lecture Series. Gandhi talked with the entire student body during the weekly Chapel service on the topic “Life and Time with Gandhi: Lessons from Grandfather.” That evening, he addressed parents, faculty, and members of the local community in the Stainton Hall Lecture Center about “Being the Change: What Can I Do?”

Group activities during the school day were sponsored by groups including GSA (Gay Straight Alliance) and UPMC (United People of Many Colors). There was a Rainbow Dress Down Day on Friday, the same day that the Dining Hall was transformed into an international food court with cuisines from many countries and cultures represented at Pennington. Students shared stories, examined stereotypes, talked about self-image, and talked about what it means to be part of an inclusive community.

The Diversity Office provides leadership in addressing diversity issues at The Pennington School. The overall goal is to help students, staff, faculty, and administrators transcend differences while recognizing common values, goals, history, and relationships. The Pennington School is committed to the affirmation of diversity in its curriculum, faculty, staff, and student body. The concept of celebrating diversity and difference is not something that comes naturally; it is learned. It is learned through life experiences, parenting, classroom teaching, and supportive environments. It is not a very hard concept to grasp, as it merely takes an open mind and heart to celebrate and value people and cultures different from one’s own. Luckily, here at Pennington, it is those parts of the human being that we hope to help cultivate and grow in each of our students.
1 Luke Fancher ’18 with James and Lois Glasscock GP’18  
2 Shannon Boyce ’18 with Ken and Marjorie Pepper GP’11 ’18  
3 Nancy and Paul Mclaughlin GP’16, grandparents of Kevin Maley ’16  
4 Tina Lambdin P’21 with her father, George Peckham GP’21  
5 Bill and Nancy Saul GP’16 with Henry Saul ’16  
6 Enthusiastic full house of grandparents enjoys refreshments and short presentations before heading out to class.
The Pennington School sponsored several trips for our students, who traveled far and wide over their spring break in March 2015:

SPAIN
There was a Spanish language immersion trip to Spain for students studying Spanish. Nine Pennington students and two teacher chaperones visited Spain as part of an exchange program with the Jesús Maria School. Students stayed with host families and attended classes with their host brother or sister. The group took day trips to Salamanca, Segovia, and Avila and also attended a Real Madrid soccer match, watched a flamenco show, ate tapas, and visited the Reina Sofia Museum.

ITALY
A group of twenty students and seven teachers and chaperones enjoyed an Italian cultural trip of nine wonderful days exploring the Amalfi Coast, Sorrento, Capri, Naples, Pompeii, and Rome. Their informative and breathtaking tours highlighted so many connections to literature and history, ranging from The Odyssey to the emperors Caesar Augustus and Tiberius to scenes from Virgil’s Aeneid. The statues in the Borghese Gallery in Rome, detailing familiar myths in lifelike form, practically came alive before their eyes.

Students on the Italy trip were able to paddle about in a grotto, take a boat ride along the Amalfi Coast, see the ancient process the Romans used to make paper, and toured around Capri in a motor boat. They ate a great deal of delicious food and consumed no small amount of gelato!

DOMINICAN REPUBLIC
Eleven Pennington Upper School students and one teacher traveled to the Dominican Republic on an eco-service and cultural studies program run by the Rustic Pathways organization. They were expertly led by two Rustic Pathways instructors, Halle Jackson, a Dominican young man, and Kayley Dorsa, an American woman from Colorado. They spent a total of seven days in four different areas of this varied and interesting country. They began in the mountainous and agricultural region in a town called Jarabacoa, where they completed three different service projects: planting cedar tree saplings on a terraced hillside that...
had been deforested in the past; then, at an environmental college called Escuela Ambiental, where Dominican college students spend two years learning about all sorts of ecology and environmental science, Pennington students helped weed young seedlings and prepare containers with soil for new seedlings before tackling part of a large project: building a reflective walkway lined with bamboo poles and plants. Their second destination was a small beach town called Las Galeras on the Samaná peninsula, where they enjoyed the stunning beaches and worked on a final service project: re-planting mangrove tree seedlings in an area that had been seriously affected by a hurricane in the past 20 years near Los Haitises National Park. They estimated that over the course of the various service projects, they planted close to 1,000 trees!

Other wonderful experiences during the trip included white-water rafting along a narrow river, hiking to see a waterfall, riding horses down to a secluded beach, and eating the delicious Dominican foods—including plenty of rice and beans and many fresh tropical fruits like papaya, mango, and coconut. Students had ample opportunities to learn some local vocabulary and to practice their conversational skills. By a campfire on one of the final nights, students reflected on how much they learned about themselves and others from this cross-cultural experience. They had tried many new things, and the collective positive attitude and work ethic was amazing. Our Pennington students are always willing to push themselves a bit further to help others. The group had many laughs throughout the trip, and all were sad to leave.

Haiti
To read about the School’s annual service mission to Haiti, please see page 24 of this magazine.

VERO BEACH, FL
The Pennington School’s baseball program headed south to Vero Beach, FL. They practiced and played scrimmages at the former spring training site of the Los Angeles Dodgers, Dodgertown. Pennington’s head coach, Michael Coryell, and assistant coach, Byron Kou, led the team on the trip.

MYRTLE BEACH, SC
Eight members of the varsity golf team traveled with Coach Tom Horsley to Myrtle Beach to prepare for their season. The team participated in a program run by MGM Sports to train and prepare high school and college golfers for their upcoming seasons. The team had daily practice sessions at the Barefoot Resort facility and played rounds on courses designed by renowned architects Davis Love III, Pete Dye, Greg Norman, and Tom Fazio.

HARDWICK, NJ
Pennington’s boys’ lacrosse program took a group of players to Camp Mason in Hardwick, NJ, near the Delaware Water Gap for a three-day, interactive retreat. Players participated in activities that were designed to help the group bond prior to their upcoming season. Team-building, intensive lacrosse-specific training, and hiking were just a few of the activities. This trip was led by facilitators from Camp Mason and Head Coach Jason Carter.
Exploring the world beyond the classroom, the Horizon Senior Internship Program offers seniors the opportunity to discover or further develop a personal passion during a month-long internship each spring. For more than twenty-five years at The Pennington School, the Horizon program has provided stimulating and purposeful experiences for personal growth for all members of the senior class.

Each Horizon project is designed by the students themselves, who work with a mentor in their chosen field. Their work is supported with a seminar led by a faculty member, allowing students to reflect on skills in school and apply those skills to real-life situations. Seminars also give students the time and structure to reflect on this new and valuable experience. The Horizon program offers students a window into the world beyond Pennington.

For their Horizon projects this year, seniors expanded their perspectives through travel, traditional career internships, service opportunities, and more.
1. **Tom Cosgrove** worked for Raymond James in the bonds underwriting office.

2. **Amanda Dafonte** organized an event, the seventh annual Score for the Cure, to raise money for pancreatic cancer research.

3. **Maggie Slonaker** loved her internship shadowing different healthcare professionals within the Princeton HealthCare system.

4. **Joey Jingoli** (center) is pictured with NBA draft prospect Justise Winslow (left) who recently signed with Roc Nation Sports.

5. **Tim Hansen** enjoyed his work with Habitat for Humanity.


7. **Carrie Bonfield** worked at the Wildlife Rehabilitation Center of Minnesota in the avian nursery, feeding 20 birds, changing their cages, making new nests for them, cleaning dishes and washing laundry—a demanding, but rewarding job.

8. **Benjamin Williams** and William Soccorsi performed water testing and helped with environmental education at the Stony Brook-Millstone Watershed Association.

9. **Lukas DiGiacomo** worked for playwright William Mastrosimone ’66, conducting character research.
1950s

Reunions: Classes of ‘50 and ’55
Andrew Neil Guthrie ’55, a retired, award-winning NBC News and VOA correspondent, was chosen to moderate the opening of the second international symposium on the Kemp’s ridley sea turtle this past November in Brownsville, TX. The Kemp’s ridley sea turtle is the smallest and most in danger of extinction of the seven species of sea turtle. Guthrie has had a lifelong interest in turtles and reported on sea turtles for more than a quarter century, particularly the Kemp’s ridley, which suffered a major reversal of upward population trends after the BP Deepwater Horizon explosion and leak, which killed more than 550 of them.

Evan Tibbott ’58 enjoys reading about the School in Pennington Magazine. His life continues to be focused around natural resource and land stewardship in Idaho, where he has spent fifty years. He completed military service with the Air Force in Montana in 1957, after which he briefly returned to his home state of Pennsylvania for a few years before returning to the west in 1963.

Evan is a member of Idaho Master Naturalists, an organization based on citizen science, education, and land stewardship. He is involved in various programs throughout the year with several state and federal natural resource agencies. He spends summer weekends near Yellowstone Park as a site host for the Forest Service, which gives him the opportunity to visit with people from all over. In winter, he skis to Harriman State Park to welcome visitors who come in to use the 20-odd miles of ski trails in the park. Evan also enjoys walking transects with GPS to gather ecological information on aspen stands for the Forest Service, leading educational tours of the Camas National Wildlife Refuge, and being a Boy Scout merit badge counselor, deacon for the local Presbyterian congregation, and a member of the Jefferson County, ID, Veterans Honor Guard Rifle Team.

1970s

Reunions: Classes of ‘70 and ’75
Emery Ungrady ’73 has joined the Alumni Association Board.

Billy Goldfeder ’74 published a book, Pass It on: What We Know...What We Want You to Know, a bestseller within the fire service, and he is currently working on a second volume. All of the proceeds will be donated to two fire service charities. He has always been a firefighter and EMT and was in Pennington from 1971 to 1974. He continues as a deputy fire chief to this day in Loveland-Symmes, OH, a Cincinnati suburb. He writes that his son Brian continues in his footsteps as a firefighter/paramedic in Prince Georges County, MD. He is equally proud of his two daughters, who are public school teachers. He and his wife, Teri, have four grandchildren (Henry 6, Camden 4, Vada 1.5 and Harper 1.5), and two more on the way.

Eric Seiler ’74 played in the Alumni Weekend tennis match with Jim Cryan ’76 against the #1 and #2 players at Pennington. Unfortunately, they could not hold onto their win from last year, but it was a fun match for all. Eric and Diana’s daughter Gray graduated as a member of the Cum Laude Society from The Pennington School on June 6, 2015. She will be attending the University of St. Andrews in Scotland this fall, double majoring in biology and economics. Their daughter Sloan graduated from Franklin & Marshall College in Lancaster, PA in the fall. In addition, Bree, their youngest daughter, is a rising junior at Pennington. Bree received an underclassman award as the sophomore excelling in German. She is a member of the varsity girls’ cross country and track teams.

1980s

Reunions: Classes of ‘80 and ’85
Johnny Bennett ’84 was deployed to Cuba in April but visited campus this past winter to sign the final steel beam for the new Kenneth Kai Tai Yen Humanities Building.
Michael Switzer ’89 married Renata on March 28, 2015, and lives in Hilton Head, SC.

Matt Smith ’89 placed tenth overall in a sailing regatta over Memorial Day weekend in Charleston, SC, while fiancée Michelle Symes ’90 and Jane Bott Childrey ’89 spent time at the marina pool.

Kim Ellis Stein ’89 is sending her boys to soccer camp at Pennington this summer.

### 1990s

**Reunions: Classes of ’90 and ’95**

Sandy Durst ’90 volunteered to have a Pennington senior intern at his eponymous law firm as part of the Horizon program. He was back on campus for Alumni Weekend and had a great time catching up with Edmund Cervone ’90, Frank Hohmann ’90, Tripp Stefanelli ’90, and Tim Harmon ’90.

Sean Dawson ’90 is coaching his boys’ baseball teams in Richboro, PA.

Edmund Cervone ’90 has relocated back to the east coast and is living in Maine.

The nephew of Tripp Stefanelli ’90 is going to attend Pennington in the fall.

Coltrane Stansbury ’92 and Maurice Hallett ’92 have joined the Alumni Association Board at Pennington.

Ben Gwin ’99 is the fiction editor at online journal Burrow Press, which is a program of the Urban Think Foundation, a 501(c)3 nonprofit that supports community-based programs that enrich Orlando’s unique cultural landscape by providing educational, creative and cultural opportunities. Ben’s own work has been published online at wordriot.org.

### 2000–2009

**Reunions: Classes of ’00 and ’05**

Christopher Liwosz ’02 got married on March 28 in Seafood, Long Island. His wedding party included many alumni and faculty kids.

Patrick Chai ’03 received his doctorate from the Georgia Institute of Technology. He is an aerospace engineer at NASA Langley Research Center.

Inga Radziejewski ’04 lives and works in NYC for the Estée Lauder Company. Inga and her fiancé, Rishi, attended the headmaster’s dinner during Alumni Weekend. They had a wonderful time and plan to connect soon with Lindsey and Max Owen ’05 in NYC, who were also in attendance.

Adem Bunkeddeko ’05: A graduate of Haverford College, Adem went to New York City and then to Arkansas, where he worked on political campaigns. After about a year working in banking, he received a leadership fellowship for a community development corporation in Brooklyn. He is still living in Brooklyn but now works in state government with the Empire State Development Corporation. He will pursue an M.B.A. degree at Harvard Business School in the fall and expects, after completing his graduate work, to return to public service.

Kylee Rossi Flynn ’05 was at Alumni Weekend and is expecting a baby.

Conor Madison ’05 is transferring from Michigan to Houston, TX, with the Coast Guard.

Peter Mercatanti ’05 is living in Fort Lauderdale and is a project engineer for a concrete restoration company. He had a great time reconnecting with friends during Alumni Weekend.

Jason Ridings ’05 has recently joined the Alumni Association Board at Pennington.

Terence Wells ’05 and his wife, Megan, are expecting their first baby in September.

Chris Suytter ’06 started a new job for property investor/owner/developer RXR Realty in Short Hills, NJ. He works in project management, and the company is based in New York. Chris lives in Hoboken, NJ.

Adam Toltzis ’06 is enjoying life in L.A. and finished his first directing job there. He wrote and directed a Funny or Die video. Here is the link: http://www.funnyordie.com/videos/58f83b0a17/the-back-up-plan-with-harrison-barnes

After almost five years with Morgan Stanley, most recently as vice president–investor relations, Shawn Woodhull ’06 has moved to California and joined the Strategy, Planning and Analysis group at Google. He earned his B.S. degree, cum laude, in economics from The Wharton School of the University of Pennsylvania.
Jesal Trivedi ‘07 is a founding partner at The Phat Startup, which produces Tech808, the only hip hop-inspired tech startup conference, and is the lead mobile app product manager at Blue Label Labs in NYC. His website is www.jesaltrivedi.com.

Drew Uzupis ‘07 has just landed a job at SpaceX, Elon Musk’s company, in Los Angeles. The company recently launched a rocket to re-supply the international space station.

Tess Kaytmaz ‘09 spent a year living and traveling around New Zealand before coming home and graduating in just three years with a degree in marketing from Emerson College. Tess now works as a social media marketing agency and is directly responsible for managing, scheduling, and profiling for her clients Skype and GoPro.

Matt Liwosz ‘09 helped coach lacrosse at Pennington this year.

Katie Lovinger ‘09 graduated from the University of Central Florida with a biology degree and began working for Thomas Jefferson University Hospital, where she is currently a medical technician in the genomics lab. When she’s not at her apartment in South Philly, Katie enjoys traveling and will be returning to Italy this year for the third time.

Sam Tydings ‘09 graduated from Columbia University and then joined NBC Sports as an associate producer. Sam and his team produced online coverage of the Winter Olympics in Sochi, and won two Emmys for the XXII Olympic Winter Games and Outstanding New Approaches—Sports Programming.

Brielle Wilson ‘09 earned her Master of Science degree in packaging design from Pratt Institute in New York City. Her designs have won her wide recognition and numerous international awards, most recently the coveted Silver A‘Design Award at a ceremony in Lake Como, Italy. Brielle is currently living in New York City.

2010–Present
Reunions: Classes of ’10 and ’15

Billy Hawkey ‘10 traveled to Nepal in December for the organization Coaches Across Continents and is currently working in the admission office at Pennington.

Jennifer Osolinski ‘10 is in graduate school at the University of Maine-Orono.

Jeff Batt ‘12 is interning for CNN’s New Day morning news show.

Patrik Devlin ‘13 is at Connecticut College and has been named to the All-New England Small College Athletic Conference Team.

Anna Soccorsi ‘13 is a rising junior at the University of Michigan, where she is a key member of the soccer team. She started in all twenty games and recorded the first assist of the year in a double overtime tie against Ohio State. She had an outstanding season and was selected as top defender by her teammates.

Jessica Bush ‘14 spent a semester in Nepal from January to May and fortunately was out trekking when the earthquake hit. She will start at Kenyon College in September.

Tess McGuinness ‘14 played the lead in the Dartmouth theater department’s winter production of Romeo and Juliet in February.

Dylan Reim ‘14 is transferring to University of Pennsylvania in the fall.

Charlie Sproul ‘14 is a mechanical engineering major at Drexel University, and his essay for English class was awarded a prize as “Best Freshman Essay.”

Send YOUR news and subscribe to the new alumni e-newsletter The Porch by contacting Jane Bott Childrey ‘89 at jane.childrey@pennington.org.
Members of Pennington’s Class of 2015 will be attending the following colleges:

Arizona State University; Boston University (2); Bowdoin College; Bryn Athyn College of the New Church; Bucknell University (2); University of California, Irvine; University of California, Riverside; Case Western Reserve University (2); Colgate University (2); The College of New Jersey (2); Columbia University; Dickinson College (3); Drexel University; Elon University; Emory University; Franklin and Marshall College (2); The George Washington University (2); Georgetown University (2); Goucher College; Harvard University; High Point University (2); Hobart and William Smith Colleges; Holy Family University; Hood College; University of Houston; Indiana University, Bloomington (2); James Madison University; Johns Hopkins University; University of Kentucky; Lafayette College (2); Lynn University; Marist College; University of Massachusetts, Amherst; McGill University; Michigan State University (2); Middlebury College; University of Mississippi; Muhlenberg College (2); University of New Haven; The New School—Parsons School of Design; New York University; Northeastern University; Pennsylvania State University, Altoona; Pennsylvania State University, University Park; Pitzer College; Quinnipiac University (3); Ramapo College of New Jersey; University of Rhode Island (2); Rhode Island School of Design; Rice University; Rider University; Rowan University; Rutgers University, New Brunswick; Saint Joseph’s University (2); University of San Francisco; University of Scranton (2); Seattle University; Skidmore College; University of St. Andrews (2); Stanford University; Susquehanna University; Syracuse University; Temple University (2); Trinity College; United States Military Academy; University of Vermont (3); Williams College
With exterior brickwork well underway, the Kenneth Kai Tai Yen Humanities Building is on schedule for completion before the end of the calendar year. Plans are for the building to be available for classes in January 2016.